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# Ibstock Junior School

# Person Specification: Class Teacher

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|  | Essential | Desirable |
| Qualifications | * Qualified Teacher status (or currently training for QTS).
* To have experience of teaching the 2014 National Curriculum
 | * Commitment to further professional training
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| Experience | The Class Teacher should have experience of: * Assessment for and of learning;
* Monitoring and evaluation;
* Provision for more able pupils and those with SEND;
* Participating in a team approach to school improvement.
* Teaching in KS2
* Experience of teaching in KS1
 | In addition, the Class Teacher might have experience of:* Running an extra-curricular activity
* Teaching throughout the primary phase;
* Working in partnership with parents;
* Working in partnership with governors;
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| Knowledge and understanding | The Class Teacher should have knowledge and understanding of:* The relevant Professional Standards for teachers;
* The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);
* Effective teaching and learning styles;
* Statutory National Curriculum requirements at the appropriate key stage;
* The statutory requirements of legislation concerning Child Protection;
* Knowledge and understanding of the importance of phonics
* The monitoring, assessment, recording and reporting of pupils’ progress;
* The importance of providing equal opportunities and SEND.
 | In addition, the Class Teacher might have knowledge and understanding of:* The preparation and administration of National Curriculum tests;
* The principles of parental engagement and involvement;
* The links between schools;
* The principles of community cohesion.
* Experience of using Target Tracker
* The role of Governors
* Evidence of PSHE teaching
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| Skills | The Class Teacher will be able to:* Promote the school’s aims positively, and use positive, effective strategies to monitor motivation and morale;
* Develop good personal relationships within a team;
* Communicate effectively (both orally and in writing) to a variety of audiences;
* Create a happy, challenging and effective learning environment
* Listen and respond to adults and children, using good interpersonal skills;
* Have effective behaviour management strategies
* Communicate clearly orally and in written form.
* Demonstrate a good level of grammar, spelling and punctuation.
* Be able to teach whole class and small group phonics
 | In addition, the Class Teacher might: * Be able to teach whole class and small group phonics
* Be able to use ICT with confidence and enthusiasm.
* Have an interest or skill in the creative arts
* Have an interest or skill in sport.
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| Personal characteristics | * Adaptable
* Approachable
* Calm
* Self-confident
* Possess a sense of humour
* Self-motivated
* Organised
* Committed
* Enthusiastic
* A collaborative team player
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