

Class Teacher

Great Wishford Church of England (VA) Primary School

Welcome from Sara Edwards

Acorn Education Trust CEO

Thank you for your interest in one of our vacancies, I hope the information enclosed in this pack inspires you to apply.

Acorn Education Trust was established in 2014 to provide a local solution to a national strategy. We now serve 21 settings: 16 Primary Schools, 3 Secondary Schools and 2 nurseries.

Our mission is to 'prepare young people for their world in their time' and this sits at the heart of all we do. We strive for excellent leadership, excellent teaching and excellent learning. Our vision is to transform lives through education.

In every Acorn School, you will see:

- A Active and visible leadership
- **C** Care, support and challenge
- Opportunities for all
- **R** Readiness to reach out
- N Needs of all are paramount

Every Headteacher focuses on leading teaching and learning in their school. Central teams manage the business element of the Trust which allows us to share resources, improve IT and estates infrastructure and invest in school to school support. We are therefore able to direct as much money as possible into teaching and learning thus improving the life chances of all our young people.

Whatever role you are applying for, whether in a school or as part of the central team, we hope you can align with our vision and values, have the determination to succeed and are up for a challenge. In turn, we will provide you with a comprehensive and supportive induction programme, professional development and a career with Acorn.

We hope this information pack provides you with a flavour of working within our Trust and we look forward to receiving your application.





About Great Wishford

Creativity, Friendship and Love, Truthfulness, Service, Perseverance and Respect.

Great Wishford Church of England (VA) Primary School is a caring and happy single form entry primary school, educating children between the ages of 5 and 11 years old. Located in the picturesque village of Great Wishford, Wiltshire, we have been open for over 300 years and in that time built strong relationships with the local community and Great Wishford Church.

Our staff are dedicated to creating a learning environment where children are challenged and supported. We pride ourselves on focusing on each child's unique potential and helping them develop the resilience to keep trying, the confidence to believe they can reach their goals and pride in themselves for who they are. Our strong Christian ethos underpins our teaching and learning and encourages both staff and students to work collaboratively and flourish together.

In May 2018 we joined Acorn Education Trust, which has provided exciting opportunities to improve local education and draw on collective experience. We work closely with other schools within the Trust and the central team to help us continue to grow from strength to strength.

We look forward to welcoming you to our school and showing you what Great Wishford CofE Primary School such a wonderful school.

Stephanie Cleaver Headteacher

For more information, please visit our website: www.greatwishfordschool.co.uk



Our Christian Values

No challenge too big, no child too small - for with God nothing will be impossible

(Luke 1:37)

As a Church of England school, we believe that all of our pupils have the potential to do well, to succeed in their learning and to become valued members of society. We encourage, support and value the perseverance our children develop together and through showing each other friendship, service and respect every day we encourage and support each other to flourish and 'live life in all its fullness' (John 10:10).

Our six Christian values – Creativity, Friendship and Love, Truthfulness, Service, Perseverance and Respect – are at the heart of our school community. Our daily act of collective worship, supported by contributions from staff, pupils, church clergy and other visitors, is viewed as an integral and important part of school life and Religious Education is taught to reflect our overall aims, values, and philosophy.

We actively seek to encourage attitudes of awe, wonder and reflection. We do this by providing all our children with: opportunities to participate in prayer, discuss stories from the Bible, reflect on current issues as well as explore Christianity and other faiths to gain a good understanding and mutual respect of different beliefs, culture and traditions. We are proud to have received a 'Good' grade at our most recent SIAMs inspection.

We aim to give all of our pupils the best start, preparing them for their secondary education and their role in modern British society so that they will have the skills, resilience and creativity to thrive in the world in their time.

Job description

Job title	Primary Classroom Teacher
Reporting to	Headteacher

Main purpose

The Class Teacher will:

- Fulfil the professional responsibilities of a Teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another Teacher is unable to teach

Professional Development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Job description continued

Duties and responsibilities cont.

Communication

· Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Person specification

Criteria	Essential
Qualifications and Experience	 Qualified Teacher Status (QTS) Undergraduate degree Successful primary teaching experience
Skills and knowledge	 Knowledge of the National Curriculum Knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils' needs Ability to build effective working relationships with pupils Knowledge of guidance and requirements around safeguarding children Knowledge of effective behaviour management strategies Good ICT skills, particularly using ICT to support learning
Personal attributes	 A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school High expectations for children's attainment and progress Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality

The Class Teacher will be required to follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the successful applicant will carry out. The postholder may be required to do other duties appropriate to the level of the role.

Support for our staff

Whether your role is in a school or the central team, you will be part of a caring team that will provide you with the support and challenge needed to fulfil your role effectively.

Continued Professional Development (CPD)

- A comprehensive induction programme for all new staff (across all roles), that includes mentor and peer support
- · Statutory training on safeguarding, health & safety and GDPR
- Access to over 2,500 world-leading courses, webinars and resources via the National College online training platform
- Support for Early Career Teachers (ECTs)
- Role specific training for Designated Safeguarding Leads (DSLs) and Special Educational Needs and Disability (SEND) roles
- School based training, including mentoring and coaching from senior leaders within school and across the wider Trust; Cross phase and school to school support
- Subject communities, across primary and secondary level, to share good practice across the Trust
- Opportunities to role shadow
- Apprenticeships available at various levels across the Trust for multiple roles, including Teaching, Teaching Assistants, Nursery and IT Technicians

Health and wellbeing

- A strong culture of wellbeing across all schools and the central team
- Family friendly policies, including comprehensive flexible working policy, adoption leave policy, maternity and paternity (including shared parental leave) policies and staff wellbeing policy
- Access to <u>Care First</u>, an employee assistance programme which provides confidential support on health and wellbeing, relationships, money issues, bereavement and loss, stress, anxiety and depression and much more

Pensions

- Teacher pension
- Local government pension
- Nest pension

Staff wellbeing is very important at Acorn Education Trust. We are consistently looking for new ways to improve our offering, and, regularly collect feedback at all levels to check in with our staff and ensure they feel supported in their role.



How to apply

We highly encourage all interested applicants to arrange a tour of our school prior to applying.

To arrange a tour, or if you would like any additional information about this role, please contact the school office via email at admin@greatwishford.wilts.sch.uk or by phone on 01722 790433.

To apply

Please visit our TES vacancy page to complete an application form.

Please use the Supporting Statement section to explain why you're right for the job (including any experience, skills or other information which you think makes you suited for the role at Great Wishford. Please keep your statement to no more than two sides of A4.

Shortlisted candidates will be invited for a one-day interview.

Great Wishford Primary School, West Street, Great Wishford, Salisbury, SP2 0PQ

01722 790433

admin@greatwishford.wilts.sch.uk

Great Wishford Church of England (VA) Primary School, as part of the Acorn Education Trust, is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful in obtaining this post you will be subject to a Disclosure from the Disclosure and Barring Service and health screening. We are an equal opportunities employer. As part of our safer recruitment processes, if you are shortlisted for the post, we will carry out a social media account search.