



Advertisement for the role of
Year 5/6 Teacher and Curriculum Lead
Great Kimble Church of England School

Salary: **MPS/UPS +TLR Full Time**
(flexible working considered)

Please apply by: **9am on Friday 19th May 2022**

Shortlisted candidates will be contacted on Friday 19th May

Interviews: **Tuesday 24th May 2022**

Start date: **1st September 2022**

Are you inspirational and self-motivated, looking to join a genuinely delightful and exceptional school community?

Do you share our vision of an inclusive school offering challenge for all and high expectations of what children can achieve?

Are you ready for a new challenge with opportunities for professional growth over the next year?

Our School: **Great Kimble Church of England School** is set in the rolling Chiltern Hills, with close links to St Nicholas' Church. A generous donation of land has provided for a dedicated outdoor learning environment a short walk away across the fields. Last year we were awarded LOTC Gold Mark. In September 2019 Great Kimble started on its journey to expand from an infant to a primary school. From September 2022 it will be an all-through primary school (pupil capacity 105) with teaching in mixed year groups.

Our Vision is based on 1 Corinthians 13:7 "Love never gives up; and it's faith, hope and patience never fails. In our inclusive Christian Vision all our learning community are welcomed and celebrated. All are nurtured and supported to love, learn, live and grow. Together we live out the values of **respect, thankfulness, love, hope, forgiveness and endurance**. We aspire to be school community where all can flourish.

Our mission is to provide a rich curriculum where children are educated to become confident, happy and successful learners within a caring Christian community. We believe that effort and attitude towards learning are key indicators for progress and help our children to develop a growth mindset.

We place a very high emphasis on providing equality of opportunity and personalised learning. This ensures that all our pupils are challenged to achieve their very best and make strong progress. We put a high priority on the wellbeing and enjoyment of children and staff, and are proud of our supportive and caring community.

Our Trust:

Great Kimble Church of England School became an academy as part of the Great Learners Trust in January 2018. We are proud of this collaboration and our shared commitment to providing the best possible educational experiences for all our children. The Trust is primary-focused and local, and has grown to become a dynamic learning community of eight schools. Becoming part of a wider and

supportive network has been beneficial for the school, providing opportunities for training, school improvement, IT development, shared systems and operations.

For further details, please visit the Great Learners Trust website www.greatlearnerstrust.co.uk

Main purpose

In addition to:

- Fulfilling the professional responsibilities of a teacher, as set out in the [School Teachers' Pay and Conditions Document](#)
- Meeting the expectations set out in the [Teachers' Standards](#)

The curriculum leader, under the direction of the headteacher, will take lead responsibility of the curriculum to secure:

- High-quality teaching
- Effective use of resources
- Improved standards of learning and achievement for all

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to a mixed Year 5 and 6 class, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Leading the curriculum

- Design, develop and regularly review the vision, aims and purpose for the curriculum
- Maintain the curriculum over time, amending it as required
- Liaise with other teachers and senior leaders in the process of developing and implementing the curriculum
- Make sure that the curriculum:
 - Is well planned, sequenced and relevant
 - Meets the needs of all pupils
 - Reflects the requirements of the National Curriculum
 - Is implemented effectively and consistently across the school
- Establish and manage an appropriate system for assessing progress to ensure the curriculum has a positive impact on pupils' learning
- Have an overarching responsibility for pupils' achievement and standards in the curriculum
- Keep up to date with national and international developments that may affect the curriculum
- Contribute to the school's self-evaluation on the effectiveness of the curriculum, its intent, implementation and impact

Leading and managing staff

- › Provide support to staff regarding teaching and learning, resources, and planning in the curriculum
- › Present to staff, senior leaders, governors and parents (if required) on the curriculum
- › Coach and model team teaching
- › Support teachers to make accurate assessments, manage internal and external moderation, and complete external moderation exercises

Efficient and effective deployment of resources

- › Work with the English subject leader to ensure that links between the subject topics and fiction and non-fiction books are used within the English curriculum
- › Create a safe, welcoming environment and take care of the classroom accommodation
- › Provide support with classroom displays for the subject area across the school to ensure they are stimulating, of high quality, and inspire curiosity in pupils
- › Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs

Whole-school organisation, strategy and development

- › Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- › Make a positive contribution to the wider life and ethos of the school
- › Work with others on curriculum and pupil development to secure co-ordinated outcomes
- › Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- › Promote the safety and wellbeing of pupils
- › Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- › Take part in the school's appraisal procedures
- › Take part in further training and development in order to improve own teaching
- › Where appropriate, take part in the appraisal and professional development of others

Communication

- › Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- › Collaborate and work with colleagues and other relevant professionals within and beyond the school
- › Develop effective professional relationships with colleagues

Personal and professional conduct

- › Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- › Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- › Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the careers leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.

In return, we can offer you:

- Enthusiastic children who love coming to school and are eager to learn
- A hardworking, talented, enthusiastic staff team who give priority to supporting pupils' personal development and wellbeing
- A Governing Board who know the school well and are committed to its success
- An opportunity to lead and manage within a newly developing school
- Leadership support both within the school and from the Great Learners Trust

Further information / how to apply:

Visits to our school are warmly welcomed. Do contact the school office to arrange a visit office@gkglt.co.uk or phone: 01844 346189

A full Job Description and Person Specification are attached to this advertisement, or can be downloaded from The Great Learners Trust Careers Page.

To apply, please complete the attached Application Form and return by 9am on Friday 19th May to Jacqueline Moore: head@gkglt.co.uk

We are committed to safeguarding and promoting the welfare of children, and expect all staff and volunteers to share this commitment. An Enhanced DBS check will be sought from the successful candidate.

The governors are open to consideration of flexible working arrangements to cover the role.