**Job Description and Person Specification**

**Classroom Teacher**

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| **Job details** | |
| **Job title** | **Classroom Teacher** |
| **School** | **Blenheim Park** |
| **Responsible to** | **Responsible to the Headteacher** |
| **Effective date** | **1 September 2024** |

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| **Role and context** |
| **Job purpose** |
| The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the academy’s strategy. The successful candidate must also carry out other duties that support pupils’ learning while operating in accordance with the academy’s policies and procedures. The classroom teacher is responsible for teaching a class of approximately 20 primary aged children. |

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| **Principal Accountabilities** |
| **Accountability**  **Support to pupils** |
| To undertake your duties, as required by the Teachers’ Standards. |
| To be committed to the ethos and success of the academy. |
| To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum. |
| To have regard for continuing professional development (CPD) and contribute to the academy’s process of self-evaluation and development. |
| To be familiar with the academy’s systems, structures, policies and procedures. |
| To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence. |
| To adapt teaching styles to suit all learners and provide a supportive learning environment. |
| To differentiate resources and equipment so lessons may be accessed appropriately by all pupils. |
| To enforce the academy’s Inclusion Policy through excellent classroom management. |
| To encourage pupils to develop and use their creativity, initiative, independence and responsibilities. |
| To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly. |
| To self-evaluate your teaching in order to improve effectiveness. |
| To be committed to the academy’s target and monitoring system for pupil progress. |
| To systematically assess and record pupils’ academic and social progress, and use the results to inform lesson planning decisions. |
| To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress. |
| To report on each individual pupil’s progress to the headteacher and parents as required. |
| To actively support academy activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents’ evenings, which may require some out-of-hours availability. |
| To work proactively and effectively in collaboration with all stakeholders. |
| To take responsibility for promoting and safeguarding the welfare of children and you people within school. |

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| **Person specification** | |
| **Essential** | **Desirable** |
| **Qualifications and Experience** | |
| * Qualified teacher status * Degree level qualification * Willingness to undertake CPD * Previous experience working in a school | * Relevant postgraduate professional qualification * Previous experience teaching key stage 2 * Previous experience working in partnership with parents |
| **Person specification** | |
| **Skills/knowledge** | |
| * Demonstrate good knowledge of the primary curriculum * Excellent behaviour management skills * Excellent inter-personal skills * Ability to work as part of a team * Able to plan and teach well-structured lessons * Effective oral and written communication skills * Knowledge of key performance indicators and the ability to use them to monitor progress * Awareness of the needs of children who speak English as an additional language or have SEN * An understanding of how a pupil’s learning is affected by their intellectual, emotional and social development, and the stages of child development | * Experience working as part of a team * First aid skills * An understanding of the importance of parental involvement * Experience working with children who have SEN and/or disabilities * Experience working with children who may display challenging behavioural * Experience working with children who speak English as an additional language |

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| **Person specification** | |
| **Personal Qualities** | |
| * Committed to teaching * Supportive of colleagues * Good attendance and punctuality * Good sense of humour * Pro-active in the working environment * Enthusiastic and positive attitude * Ability to accommodate changes in work priorities * Ability to anticipate workload and plan ahead * Ability to develop effective relationships with parents * Ability to encourage and enable others to reach their full potential | * Self-confidence * Ability to relate well to other professionals * A flexible approach |

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| **General information** |
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| * The job descriptions details the main outcomes required and should only be updated to reflect **major changes** that impact on the outcomes of the job |
| * All work performed/duties undertaken must be carried out in accordance with relevant County Council, department and school’s policies and procedures, within legislation, and with regard to the needs of our customers and the diverse community we serve. |
| * Job holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by management. |