Alfred Sutton Primary School
Teacher Job Description

Post details

Post title: Class / subject specialist teacher with responsibility for specialist subject development

Salary: MPS/UPS with possible salary incentive

Contract type: full-time/part-time; fixed-term/permanent

Reporting to: SLT

Main Purpose of post

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Continuously uphold and champion the school culture
- Possess strong subject/wider primary curriculum knowledge
- Utilise their subject /year group specialism effectively across all areas of intent and implementation to secure impact that supports our journey to OFSTED outstanding
- Be flexible in terms of their deployment and wider responsibilities

Main Duties and Responsibilities

The teacher will:

- Devise subject intent that meets academic and personal development expectations, is aspirational and engaging for all pupils, enables deep learning and is logically sequenced and progressive with clear end points
- Implement all aspects of the school's intent inclusively, positively and precisely
- Embed assessment for learning strategies and promote consistently high expectations to maximise impact
- Ensure effective safeguarding and all aspects of professional life and practice are underpinned by the school's core values (The Sutton Six) and British Values, school policy, procedure and expectations

This job description may be amended at any time in consultation with the postholder.

Last review date: March 2021
Next review date: March 2022

Sutton Primary School
Teacher Person Specification

We expect all staff and volunteers to share our commitment to safeguarding and promoting the welfare of children. An Enhanced Criminal Records Disclosure will be sought from the successful candidate.

Category	Person Specification Requirements
Qualifications and experience	
Relevant education and CPD An up to date working knowledge of KCSIE Part One, September 2019 GDPR Prevent Duty	QTS (none QTS holder would be considered) Clear understanding of safeguarding procedures Secure working knowledge of statutory safety requirements of in-school roles and up to date training/certification
Curriculum knowledge	
Strong primary curriculum knowledge/subject specialism knowledge	Ability to precision pitch teaching at a level that meets individual pupil needs
Teaching pedagogy	
Form mutually respectful relationships with pupils Provide targeted support to close attainment gaps Use teaching time effectively	Ability to interact enthusiastically, positively and productively with all pupils, promoting pupil participation, engagement and independence. High behavioral and academic expectations that inspire and motivate pupils to achieve their full potential
Assessment for learning	
Provide targeted feedback to pupils and teachers to assess/quality assure learning	Secure knowledge of assessment for learning strategies Skilled application of assessment for learning
Pupil welfare	
Ensure pupils flourish through an inclusive approach that meets individual needs	Clear understanding of best practice, balancing inclusion with meeting individual needs in a school context
Personal qualities	
A role model across all areas of professional life Aspirational and ambitious Commitment to teamwork and flexible working practice Strong work ethic; ability to act on your own initiative and willingness to go the 'extra mile' Clear, open communicator	Commitment to upholding the highest standards of professionalism across every aspect of the role to promote outstanding pupil outcomes Belief in excellence, coupled with the drive and dedication to use every opportunity to enhance provision