Hatfeild Primary School is committed to safeguarding and promoting the welfare of children and to equality of opportunity. The successful applicant will be subject to the relevant safer-recruitment and pre-employment checks.

Year 5 Class Teacher

Job description • Recruitment 2026–27

Post: Year 5 Class Teacher | Start: January 2027 or sooner | Salary: MPS/UPS

Responsible to: Head of School / Executive Headteacher

Purpose of the post

- Provide consistently high-quality, inclusive teaching that enables all pupils to achieve academically, socially and emotionally.
- Establish a calm, purposeful classroom with high expectations for achievement, behaviour, independence and presentation.
- Promote Hatfeild's STRIVE values and the expectations Ready, Respectful, Safe.

Teaching and learning

- Plan and deliver ambitious, coherent lessons aligned with the Key Stage 2 National Curriculum and agreed whole-school approaches.
- Use explicit instruction, effective modelling, questioning, scaffolding and regular checks for understanding.
- Teach reading, writing and mathematics effectively, including sustained independent writing and mathematical reasoning.
- Maintain high expectations for the quality, quantity and presentation of pupils' work across the curriculum.
- Adapt teaching to pupils' starting points while maintaining appropriate challenge for all.

Assessment and pupil progress

- Use assessment to identify misconceptions, plan next steps and evaluate the impact of teaching.
- Maintain accurate assessment records and participate in pupil progress discussions and moderation.
- Provide purposeful feedback and communicate pupil progress effectively with parents and carers.

Inclusion and SEND

- Take responsibility for the progress and wellbeing of all pupils, including those with SEND and disadvantaged pupils.

- Work with the SENCO, ARP colleagues, teaching assistants, families and external professionals to implement appropriate support.
- Deploy classroom adults effectively while promoting pupil independence.

Behaviour, relationships and environment

- Consistently implement the school behaviour policy and teach clear classroom routines.
- Build positive, respectful relationships and support pupils' self-regulation and wellbeing.
- Maintain a safe, inclusive and well-organised learning environment in line with school expectations.

Professional responsibilities

- Meet the Teachers' Standards and uphold professional conduct and confidentiality.
- Work collaboratively, contribute to school improvement and engage positively with coaching, feedback and CPD.
- Support wider school activities, educational visits and appropriate curriculum responsibilities.
- Follow school policies and undertake professional duties in accordance with applicable terms and conditions.

Safeguarding and equality

- Safeguard and promote the welfare of children; identify, record and promptly report concerns in line with school procedures.
- Maintain professional boundaries, complete required training and promote equality of opportunity.

This job description may be reviewed in consultation with the postholder to reflect school priorities and the nature of the role.

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