



Teacher job description



Employment details	
Job title	KS2 Class Teacher
Reports to	Head Teacher
Hours of work	Full time and Permanent
Salary	£ Negotiable

General duties

- Continuously meet at least the minimum standards outlined in the DfE's 'Teachers' Standards'.
- Comply with school policies and procedures, in particular those relating to child protection and safeguarding.
- Attend staff meetings, INSET days, parents' evenings, parent consultation meetings, and any other functions or meetings required.
- Take responsibility as a subject leader (subject to be negotiated)
- Take responsibility for completing CPD and keeping up to date with developments relating to subject matter/ classroom practice.
- Establish effective working relationships with colleagues and set a good example through a high level of professionalism.
- Participate in any performance-related appraisal arrangements made by the school.

Teaching

- Set high expectations which inspire, motivate and challenge children by:
 - Establishing a safe and stimulating environment for children, rooted in mutual respect.
 - Setting goals that stretch and challenge children of all backgrounds, abilities and dispositions.
 - Demonstrating consistently the positive attitudes, values and behaviour which are expected of our children.
- Promote good progress and outcomes for children by:
 - Being accountable for children's attainment, progress and outcomes.
 - Being aware of children's capabilities and prior knowledge, and planning teaching to build on these.
 - Guiding children to reflect on the progress they have made and their emerging needs.

- Encourage children to take a responsible and conscientious attitude to their own work and behaviour.
- Demonstrate good subject and KS2 curriculum knowledge by:
 - Having a secure knowledge of the relevant subjects and curriculum areas, fostering and maintaining children’s interest and addressing misunderstandings.
 - Demonstrating a critical understanding of developments in curriculum areas.
 - Demonstrating an understanding of and taking responsibility for promoting high standards of literacy, articulacy and the correct use of standard English.
 - Demonstrating a clear understanding of appropriate teaching strategies for maths.
- Plan and teach well-structured lessons by:
 - Imparting knowledge and developing understanding through effective use of lesson time.
 - Promoting a love of learning and children’s intellectual curiosity.
 - Planning other out-of-class activities.
 - Reflecting systematically on the effectiveness of lessons and approaches to teaching.
 - Contributing to the design and provision of an engaging curriculum.
- Adapt teaching to respond to the strengths and needs of all children by:
 - Knowing when and how to adapt appropriately, using approaches which enable children to be taught effectively.
 - Having a secure understanding of how a range of factors can inhibit children’s ability to learn, and how best to overcome these.
 - Demonstrating an awareness of the physical, social and intellectual development of children, and knowing how to adapt teaching to support children’s education at different stages of development.
 - Having a clear understanding of the needs of all children, including children with SEND, children of high ability and children with EAL, and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Make accurate and productive use of assessment by:
 - Knowing and understanding how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
 - Making use of formative and summative assessment to monitor children’s progress.
 - Using relevant data to monitor progress.
- Manage behaviour effectively to ensure a good and safe learning environment by:
 - Having clear rules and routines for behaviour in classrooms, and taking responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school’s Behaviour Policy.
 - Having high expectations of behaviour, and establishing a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
 - Managing classes effectively, using approaches which are appropriate to the children’s needs in order to involve and motivate them.
 - Maintaining good relationships with children, exercising appropriate authority, and acting decisively when necessary.

- Fulfil wider professional responsibilities by:
 - Making a positive contribution to the wider life and ethos of the school.
 - Putting our Christian values into practice.
 - Developing effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
 - Deploying support staff effectively.
 - Taking responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
 - Communicating effectively with parents with regard to children's achievements and wellbeing.

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
 - Treating children with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
 - Having regard for the need to safeguard children's wellbeing, in accordance with statutory provisions.
 - Showing tolerance of and respect for the rights of others.
 - Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
 - Ensuring that personal beliefs are not expressed in ways which exploit children's vulnerability or might lead them to break the law.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards in attendance and punctuality.
- Have an understanding of, and always act within, the statutory frameworks which set out teachers' professional duties and responsibilities.

Organisation

- Assist in the development of the subject curriculum, schemes of work, teaching resources and teaching strategies alongside other subject leaders.
 - Incorporate the use of resources into lesson plans, ensuring that equipment is in good working order and suitable for teaching use, and that resources are used effectively.
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Additional duties

- Promote their subject in the school, e.g. through creating displays of children's work, disseminating training to other staff.
- Carry out additional tasks as reasonable expected under the direction of the Head Teacher.

Teacher person specification

Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> • QTS. 	<ul style="list-style-type: none"> • A first aid certificate.
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> • At least two years of experience teaching within an KS2 environment. • Conducting assessments, keeping records and producing reports for children. • Implementing safeguarding procedures in schools. 	<ul style="list-style-type: none"> • Experience teaching their subject within a school environment. • Experience of using CPOMS (or equivalent)
Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> • A clear understanding of the KS2 curriculum. • An ability to use different teaching methods and adapt to cater for children's needs. • Knowledge of effective support strategies to improve the quality of teaching and learning. 	<ul style="list-style-type: none"> • An understanding of relevant legislation and educational developments. • An understanding of how assessment and attainment information can be used to improve practice. • Skills in effective resource management and deployment.
Personal traits	
The successful candidate will be	
<ul style="list-style-type: none"> • Punctual, with a good attendance record. • An excellent communicator, verbally and in writing. • Organised. • An excellent time manager. • Hardworking, with high expectations of themselves and their professional standards. • Committed to CPD. • Able to maintain successful working relationships with other colleagues. • Able to plan and resource effective interventions to meet curricular objectives. 	

- Driven and energetic.
- Have a good sense of humour.

The successful candidate may also be

- Dedicated to promoting their professional development, and that of others.
- Able to promote good behaviour consistently.
- Able to plan and take control of situations.
- Committed to contributing to the wider school and its community.
- Able to effectively promote the school's ethos, vision and Christian values.
- Capable of handling a demanding workload and successfully prioritising work.

Additional requirements

The successful candidate will have

- An enhanced DBS certificate and barred list check (school will organise for successful candidate).
- Evidence for their previous work experience.
- References.