



The Hyde School

Hyde Crescent, West Hendon, London, NW9 7EY

☎ 020 8205 8707 ✉ office@thehydeschool.co.uk

Headteacher: Philippa Saving

Deputy Headteachers: Nisha Mehta & Monique Grech



Class Teacher (Year 5) – Job Description and Person Specification

Post: Class Teacher (Year 5)

Salary & Grade: M1 to UPS (£34,502 – £56,154, depending on experience)

Line Manager / Appraiser: Deputy Headteacher

Accountable to: Headteacher

Hours: Full Time

Start Date: January 2026

Application Close Date: Friday 17th October 2025, 12:00 noon

Shortlisting: Monday 20th October 2025

Interviews: Thursday 23rd October 2025

Job Purpose

The Class Teacher will:

- Fulfil the professional responsibilities of a class teacher as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.
- Provide high-quality teaching and learning that meets the needs of all children, enabling the school to achieve its vision.

Core Responsibilities

The Class Teacher will:

- Plan and deliver high-quality teaching to secure excellent attainment for all pupils.
- Set high expectations and promote positive learning attitudes.
Evaluate pupil performance and identify priorities for continuous improvement.
- Engage parents, carers, and the wider community in children's learning.
- Create a safe, engaging, and supportive classroom environment.
- Commit to Continuing Professional Development (CPD) and support colleagues' development.



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Curriculum

- Develop and deliver a broad and balanced curriculum, supporting children's moral, spiritual, cultural, social, intellectual, and physical development.
- Ensure equal opportunities for all children.
- Use creative and innovative approaches to curriculum planning.
- Address underachievement through targeted action plans.
- Stay informed of curriculum developments and teaching research.
- Align curriculum delivery with the school's vision and priorities for raising standards.

Teaching and Learning

- Plan and resource differentiated tasks to meet all pupils' needs.
Foster a positive classroom environment where children feel happy, safe, and supported.
- Know each child as an individual to tailor teaching effectively.
- Work collaboratively with SENDCo and other staff to maximize pupil learning.
- Implement school policies to secure high standards of behaviour and attendance.
- Contribute to the development of teaching materials, schemes of work, and pastoral arrangements.
- Engage external partners, including parents, carers, community figures, and businesses, to enrich learning.
- Take responsibility for other subjects or areas as directed by the Headteacher.

Monitoring, Assessment, and Reporting

- Participate fully in statutory assessment and reporting procedures.
 - Set individual achievement targets and analyse outcomes to inform teaching strategies.
 - Assess and mark pupils' work constructively to guide learning.
 - Promote assessment for learning and involve children in discussions about their progress.
 - Plan individual interventions in collaboration with Teaching Assistants.
 - Participate in academic review meetings with parents and staff.
- Maintain accurate attendance records and report unexplained absences promptly.



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Professional Standards and Development

- Act as a role model through professional conduct and presentation.
- Follow school policies, including Health & Safety, Child Protection, Teaching and Learning, and Assessment & Reporting.
- Establish effective working relationships with colleagues and contribute to team working.
- Maintain knowledge of teachers' professional duties, legal responsibilities, and safeguarding practices.
- Liaise with parents and external agencies to support pupil education and welfare.
- Participate in staff meetings, training, and development programmes.

Other Duties

- Undertake any other reasonable duties as required, consistent with the responsibilities of a Class Teacher.

Safeguarding and Equality

The school is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. Appointment is subject to satisfactory pre-employment checks, including a Barred List check, Disclosure and Barring Service (DBS) check, online searches and references. All employees are expected to actively support the school's equal opportunities policy.



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Personal Specification

	Essential	Desirable
Education and Qualifications		
Qualified Teacher Status	•	
A degree qualification	•	
Evidence of further professional development.		•
Evidence of continued CPD, reflective practice and research	•	
Experience		
Recent experience of teaching across the primary phase	•	
Experience of leading a subject or area of learning across the school		•
Skills and Knowledge		
Knowledge of the National Curriculum	•	
Knowledge of effective teaching and learning strategies	•	
A good understanding of how children learn	•	
Ability to adapt teaching to meet pupils' needs	•	
Ability to build effective working relationships with pupils	•	
Knowledge of guidance and requirements around safeguarding children	•	
Effective behaviour management strategies	•	
Good ICT skills, particularly using Google Classroom	•	
Personal Qualities		
Able to demonstrate commitment to the values and behaviours which flow from The Elliot Foundation Academies Trust Values and ethos	•	
Ability to work collaboratively and motivate others	•	



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Excellent interpersonal skills	•	
Ability to communicate clearly and work effectively with parents/carers, colleagues and members of the Trust	•	
Ability to work under pressure and prioritise effectively	•	
Excellent organisational skills and the ability to work effectively under pressure, prioritise appropriately and meet deadlines	•	
Commitment to safeguarding and equality	•	

Appointment to this post will be subject to satisfactory pre-employment checks including a Barred List check, Disclosure and Barring Service check, online searches and references.