# Person Specification: Key stage 2 Classteacher

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of and commitment to further professional development |
| Experience | The classteacher should have experience of key stage 2 with particular knowledge to the expectations for upper key stage 2 | In addition, the classteacher might have experience of teaching across the whole Primary age range and other age ranges.  Experience of leading subject area |
| Knowledge and understanding | The classteacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  the monitoring, assessment, recording and reporting of pupils’ progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;  the positive links necessary within school and with all its stakeholders;  effective teaching and learning styles. | In addition, the classteacher might also have knowledge and understanding of:  the preparation and administration of statutory National Curriculum tests;  the links between schools, especially partner schools. |
| Skills | The classteacher will be able to:  promote the school’s Christian vision positively;  develop good personal relationships within a team;  establish and develop close relationships with parents, governors and the community;  communicate effectively (both orally and in writing) to a variety of audiences including colleagues and stakeholders ;  create a happy, challenging and effective learning environment. | In addition, the classteacher might also be able to:  develop strategies for creating community links. |
| Personal characteristics | Approachable  Committed  Empathetic  Enthusiastic  Organised  Patient  Resourceful |  |