

Comberton Primary School

Person Specification: Year 5 Intervention/PPA teacher

	Essential	Desirable
Qualifications	Honours Degree or equivalent Qualified Teacher Status	
Professional development	Relevant, recent training in aspects of learning and teaching, assessment and the National Curriculum. Commitment to continued professional and personal development.	Training in wider school focuses: managing SEN, behaviour management, health and safety, safeguarding, GDPR.
Experience	Successful teaching experience in Key Stage 2. Experience and a good working knowledge of the National Curriculum and assessment systems.	Experience of teaching in more than one-year group or key stage. Experience of delivering intervention programmes to groups of pupils.
Skills and Abilities	Excellent curriculum knowledge and behaviour management strategies. A creative approach to teaching and learning. Ability to use a range of formative assessment practices. Organised with effective time management. Proven computing skills. Excellent written and oral skills.	Experience in the development of inclusive practices. Clear and working understanding of child protection and safeguarding guidance. Knowledge of recent curriculum developments and their impact on the engagement of the children.
Personal Qualities	A commitment to raising standards for all pupils. Ability to relate to people at all levels. Caring and understanding nature. Energy, enthusiasm and perseverance. Reliability and integrity Adaptable and versatile approach Sense of humour Self-motivated and innovative.	

Comberton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school values diversity and has an equalities policy to ensure that all applicants are treated fairly and that they are appointed solely on their suitability for the post, irrespective of race, gender, disability, sexuality or age.



Comberton Primary and Nursery School JOB DESCRIPTION

POST HELD: **Year 5 Intervention/PPA teacher**

GENERAL DUTIES:

You are required to carry out the duties as set out in **School teachers' pay and conditions document 2021 and guidance on school teachers' pay and conditions.**

<https://www.gov.uk/government/publications/school-teachers-pay-and-conditions>

Teaching

- 50.2. Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- 50.3. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- 50.4. Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

- 50.5. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- 50.6. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- 50.7. Subject to paragraph 52.7 - Supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

- 50.8. Promote the safety and well-being of pupils.
- 50.9. Maintain good order and discipline among pupils.

Management of staff and resources

- 50.10. Direct and supervise support staff assigned to them and, where appropriate, other teachers.
- 50.11. Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- 50.12. Deploy resources delegated to them.

Professional development

- 50.13. Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
- 50.14. Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

- 50.15. Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

- 50.16. Collaborate and work with colleagues and other relevant professionals within and beyond the school.