

Eaglesfield Paddle C.E. Primary Academy

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Headteacher: DFV Watson BEd (Hons), Dip Ed, Cert Ed

JOB DESCRIPTION			
POST TITLE:	Teacher, temporary part time (maternity cover)		
RESPONSIBLE TO:	Headteacher		
PAY GRADE:	Main Pay scale 1 – 4 (pro rata)		
JOB PURPOSE:	To inspire and challenge young people to enable them to develop into highly effective independent learners and achieve their full potential as individuals to become "the best that they can be" because God is with us in all that we do. The role of a teacher is vital, unique and far reaching.		

MAIN DUTIES AND RESPONSIBILITIES:

- 1. To teach a class effectively.
- 2. To plan and deliver high quality teaching and learning that inspires and challenges all pupils.
- 3. To implement strategies to enable pupils to develop into highly effective independent super learners.
- 4. To work alongside the SENDCo to provide adaptive teaching to support access to the curriculum for all pupils.
- 5. To represent the ethos and Christian values of the school whilst teaching pupils.
- 6. To promote a happy and stimulating environment to develop children's curiosity, knowledge and skills.
- 7. To contribute to the development of teaching and learning EYFS phase.
- 8. To be committed to raising standards and improving the life opportunities of all pupils in line with the key priorities identified in the School Development Plan (SDP).
- 9. To participate fully in meetings, INSET and SDP with a view to develop outstanding practice.
- 10. To use data to monitor pupil progress, provide additional support and guidance where necessary, and ensure that pupils make at least expected progress in line with age related expectations.
- 11. To lead and direct teaching assistants to support learning and teaching in the classroom.
- 12. To contribute to the running of extra-curricular and cross-curricular activities, trips and residential trips.
- 13. To be committed to high standards of communication, professional cooperation and integrity.
- 14. To work within the system of line management for appraisal.

- 15. To maintain national professional standards and adhere to all school policies and procedures, including safeguarding best practice.
- 16. To embrace the ethos and values of Eaglesfield Paddle CE Primary Academy as a caring and compassionate community where pupils can grow, develop and thrive.
- 17. Comply with all reasonable instructions given by the Headteacher.

Health & Safety:

The Health & Safety at Work Act 1974 and amendments state it is responsibility of all employees to comply with Health and Safety Law. The post holder will be required to attend all statutory Health & Safety training as directed.

Confidentiality:

Staff and Pupil information is confidential. It is a condition of employment that any employees will not use or disclose any confidential information obtained during the course of their duties to any person or body other than as directed by the headteacher.

The post holder will be expected to comply with all reasonable requests from the Headteacher to undertake work of a similar level that is not specified in their job description. This will include showing flexibility in teaching different year groups if required.

This post requires an enhanced DBS check

PERSON SPECIFICATION

POST TITLE: Teacher

Attribute/Criteria	Essential	Desirable	
Professional Qualifications/Training	 Must be Primary trained Teaching Certificate, BA, BEd, or BSc PGCE or equivalent QTS Application	This may include • Further relevant qualifications • Courses & specialism in foundation subjects. • (A)	
Employment Experience	This will include • Experience of teaching/placement in a Primary School Application/Reference	This may include • Experience of teaching/placement in other year groups. • (A)	
Professional Skills	 This will include A clear understanding of effective teaching and learning. (App, Observation) Planning, organising an enabling learning environment both inside the classroom and outside. (App, 	This may include • Ability to contribute to whole school development and the wider	

	 Ob, interview, task) A variety of teaching styles which enable children to be active learners who reach their full potential. (Observation ,App, Interview) Understanding and knowledge of the National Curriculum. Ability to motivate pupils, differentiate the curriculum and strive to ensure every child makes at least good progress. (Demonstrate effective planning and assessment procedures in co-operation with colleagues. Representing the ethos and Christian values of our school (I, A, R,) Maintain safe and positive behaviour. (A, O, I, R) 	life of the school. (AI)
Personal Skills SOURCES OF ASSESSMENT	 Meeting the professional standards for teaching (A R O R I) Demonstrate commitments of all aspects of school life (A & R, I) Evidence of high levels of enthusiasm, commitment, energy and flexibility. (All) Good oral and written communication skills (I, T, O) Effective ICT, organisation and team participation skills (A, R O) Be approachable and demonstrate good interpersonal skills with parents (I, O, R) Ability to work in co-operation with all staff, governors and parents in achieving the aims and objectives of our school (A R I) 	This may include • Be willing to take part in residential trips, extracurricular, governor and parent events • (AI)

SOURCES OF ASSESSMENT:

- Application form
- Performance in Lesson Observation
- Performance in Task
- Performance in Interview
- References
- Verification of qualifications (original documents are required to be presented at interview)