

Greenfields Community School



گرین فیلڈز کمیونٹی سکول

Information

2021-22



Introduction

Welcome to Greenfields Community School. We are pleased to have you with us and hope that you will be as happy here as we are. We are very proud of our school and the education we offer to our children in a busy but caring atmosphere.

This brochure aims to give you the basic information you need to know about our school whether your child has already been given a place or whether you are still deciding on your choice of school.

If, having read the brochure, you would like more information or would like to talk to us personally, please get in touch.

New parents are always welcome to visit the school and see the children at work and at play. Please telephone to make an appointment to be shown around.

The School

Greenfields Community School is situated in the heart of the Meadows area of Nottingham. It is one of three primary schools which serve this area of the inner city. The school opened in September 2005 following the amalgamation of the Arkwright and Meadows Primary Schools.

Situated between the Nottingham railway station and the River Trent, the Meadows area was widely redeveloped during the 1970s and consists of an extensive area of redeveloped housing and an area of original Victorian buildings. The catchment area of the school has been identified as an area of high social and economic deprivation and includes a community which is culturally rich and diverse. The area does suffer from high levels of unemployment and more than 30% of the children are entitled to free school meals.

Almost 75% of the school comes from minority ethnic backgrounds, the main ethnic group being Pakistani Muslim children. The school is extremely fortunate to have children from such a large variety of backgrounds. Altogether, more than twenty-eight languages are spoken within the school.



The original school building itself was built in 1972 and is situated within its own grounds. It comprises a predominantly open plan building with a separate Key Stage One department adjacent to the main building. The Foundation Unit is situated in a building next door to the school and is attached to a Children's Centre with which the school works very closely. The entire school was refurbished with the addition of a brand new Performance Hall in 2010 as part of the Building Schools for the Future programme.

The number on role at present is 210. There are six classes in school which comprise single year-group classes. The Foundation Unit caters for Nursery and Reception children.

Greenfields is already a very successful school. It's first OFSTED Report (in February 2008), recognised that, although still a new school, "This is a good school, moving forward in all aspects of its work. Through good leadership and management, the pupils have adjusted well to their new learning environment. They are responding to the high expectations of staff and the good quality learning experiences available to them. Central to all that the school does is the celebration of its multi-ethnicity."

In March 2013, Greenfields was inspected again by a team of OFSTED inspectors who judged the school to be "**Outstanding**" in all areas. This is an absolutely fantastic achievement and we are very proud of this. We are, at present, one of only six Primary schools in the city of Nottingham to have been judged to be "outstanding."

In March 2020, Greenfields was again inspected by OFSTED. At this point, just a matter of months after the introduction of the new, revised OFSTED framework, Greenfields was judged to be a "**Good**" school. Of the five judgements, three were "**Outstanding**" ("Personal development," "Leadership and management" and "Early years provision") and two ("Overall effectiveness" and "Behaviour and attitudes") were judged to be "Good."

The full OFSTED report can be found here :
<https://reports.ofsted.gov.uk/provider/21/134842>



The school has also been designated a "National Support School" by the Department for Education and Terry Smith, the Headteacher, is a "National Leader of Education." This means that the school is able to support other schools who may be in difficulties.

"This is a good school with many outstanding features."

The personal development of the children is **outstanding**

- The leadership and management of the school is **outstanding**
- The early years provision is **outstanding**
- The quality of education is **good**
- The behaviour and attitudes of the pupils are **good**.

Some quotes from the report :

"Many pupils and staff told us how proud they feel of the school. They call Greenfields 'a special place'."

"Pupils often go outside to learn about nature. They grow a lot of produce in the school garden and view wildlife at close quarters. The outdoor spaces are very well developed. This has been recognised through winning the Nottingham in Bloom and East Midlands in Bloom 'best school grounds' awards."

"Pupils behave well around school. Pupils told us they understand what is meant by bullying. They say staff listen and help if they have any worries."

"In lessons, pupils pay attention because they want to do well. They respond well to teachers' expectations because relationships are warm and supportive. Pupils achieve well in reading, writing and mathematics by the end of Year 6."

"The teaching of English and mathematics are consistently strong."

"Staff foster a love of reading throughout the school. They have created inviting reading areas in all classrooms. They told us that 'everything stops' for the daily story-times. Pupils achieve highly in reading by the end of Year 6."

"Pupils take pride in their work."

"Pupils with SEND are fully included in the life of the school."

"Diversity is well celebrated."

"Staff have high expectations of pupils' behaviour."

"Children from all backgrounds achieve well and are strongly motivated."

"Leaders and staff have an exceptionally strong focus on promoting pupils' personal development and positive mental health. They provide care and support for pupils that goes beyond the norm."

"Staff speak highly of the care and support they receive from leaders. They say this enables them to maintain a healthy work-life balance."

"There is a highly positive culture of care and vigilance for pupils' safety and well-being."

"Children in the early years receive highly effective teaching and care. Children from all backgrounds achieve well and are strongly motivated. Staff told us they aim to provide 'irresistible learning' so that children are very well prepared for Year 1."

"There is a highly positive culture of care and vigilance for pupils' safety and well-being. All staff know the pupils and the needs of the community very well."

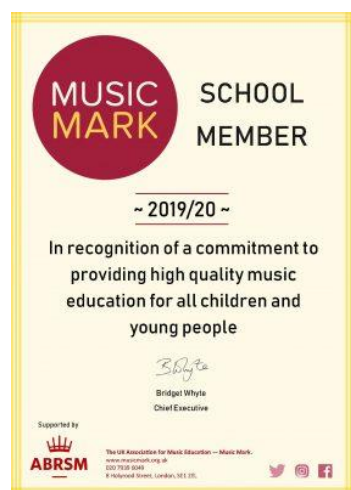


SCHOOL AIMS

At Greenfields, we recognise the importance of achieving the highest possible standards in teaching and learning. To support this, we have very clear aims and a vision for the future.

These aims are :





Wellbeing Award
for Schools

2019-2022

STAFF LIST FOR THE ACADEMIC YEAR 2021-22

Head Teacher :	Mr Smith	
Deputy Head Teacher :	Mrs Ring	(Key Stage Two Co-ordinator)
Foundation Unit :	Mrs Thomas Miss Warnes	(Foundation Unit Co-ordinator)
Class 1 :	Mrs Simpson	(Special Needs/KS1 Co-ordinator)
Class 2 :	Mrs Burnell	
Class 3 :	Miss Fellows	
Class 4 :	Mrs Yasin	
Class 5 :	Mr Edwards	
Class 6 :	Mrs Ring	(Deputy/KS2 Co-ordinator)
EMAG staff :	Mrs Milnes & Mrs Khokar	
Support Teachers :	Mrs Hunt, Mrs Milnes, Mrs Howard & Mrs Ward	
Teaching Assistants :	Mrs Dyas, Mrs Fletcher, Mrs Attewell, Mrs Sethi, Miss Rasul, Mrs Glover, Mr Turner, Mrs Boyes & Mrs Cowdell	
Care Assistants :	Mrs Begum, Mrs Bibi, Mrs Curt, Mrs Gaunt, Mrs Hewitt, Mrs Edwards & Mrs Elcock	
Therapist :	Ms Jay Laister	
Music Teacher :	Ms Catrin Jones	
Administrative Staff :	Mrs Rawson, Mrs O'Connor & Mrs Long	
School Gardener :	Ms Jane Needham	
Forest School Teachers :	Ms Kate Shaw	
Senior Cook :	Mrs Donna Waldram	
Snr Mid-Day Supervisor	Mrs Kath Astill	
Site Manager :	Mr Paul Sansome	

The Curriculum

At Greenfields Community School, we aim to help children learn through developing skills, concepts, knowledge and attitudes through a curriculum content which is relevant, broad, balanced and differentiated. We put a big emphasis on providing a creative and exciting curriculum, teaching through topics and making links between curriculum areas as much as possible.

Children in the Foundation Unit learn through play, practical experience and small group work. They are encouraged to use all of their senses to explore the world around them and discuss their findings. They will also work in a more focused group for Literacy and Numeracy development during each session.

Through play our children explore and develop learning experiences, which help them make sense of the world. They have the opportunity to practise skills, develop ideas and think creatively alongside other children as well as individually. The children communicate with others as they investigate and solve problems. They have the opportunity to express fears or re-live anxious experiences in controlled and safe situations.

The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the reception year. In our school, children join us, part time, when they are three and then twenty places are offered full-time to those who will be four. They then start full time school in the September of the year in which they are five, the 'Reception' year.

At Greenfields Community School we recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways, at varying rates. Children's attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement, as well as celebration and rewards, to encourage children to develop a positive attitude to learning.



In main school, our main emphasis has always been on teaching the basic skills since everything which follows depends on their acquisition.

All children are educated according to the requirements of the National Curriculum's 'core' (English, Maths, I.C.T. and R.E.) and 'foundation' subjects (History, Geography, Science, Art, Music, P.E., Design Technology and P.S.H.E.)

In English and Maths, the school follows the National Literacy and Numeracy Strategies with each class spending one hour per day on these subjects every morning.

Each class now has computers and we have thirty laptops, all of which are connected to the Internet and are linked to a central server. The new ICT Suite gives us excellent ICT facilities and the purchase of sixteen iPads this year is moving our IT work forward even more.

We work with the Nottingham Music Hub and our Music Teacher leads whole school singing, working from the Nursery up to Year 6 on developing music across the curriculum. As part of the "Wider Opportunities" programme, all children in Year 4 learn to play the clarinet and can continue into Years 5 and 6. Ofsted recognised the quality of our singing, observing "the sheer joy of singing together shone on the faces of the children and staff as they all joined wholeheartedly in a song."

Please ask the Office staff for copies of the two CDs which we have recorded over the last five years!



Outside Education

At Greenfields, we are committed to providing outside education.

As one of six “flagship” schools in the East Midlands for the Food for Life Partnership, we have been awarded the Food for Life Gold Award – one of only eighteen schools in the country to do so. This has meant that we have been able to dramatically improve the food that we serve at dinnertime. The children have a choice of meals each day and can choose between vegetarian, meat, halal and “grab bag” options.

We have a gardener, Jane Needham, who works with us a day per week and who is responsible for developing the school grounds and who also works with the children each Thursday as well as running Gardening Club. Raised beds enable the children to grow fruit and vegetables, all of which are used in cooking sessions across the school.

The school won the Nottingham in Bloom “Best School Grounds” in 2014 with an RHS Gold Medal and also won the East Midlands in Bloom “Best Wildlife Garden” award.

We pride ourselves on our school grounds and have developed the school site to allow and encourage outside education through using the kitchen garden, wildlife garden, copse, wild flower meadow and Forest Schools site.

We also have a teacher who is fully trained in Forest Schools, Kate Shaw. This means that all of the children from Nursery to Year 6 undergo the Forest Schools programme throughout the year. Through Forest Schools, children learn invaluable social skills and the confidence to try out new ideas and approaches.



Whole School Curriculum Framework



Autumn	Spring	Summer
PSHE Book/film based topic	Historical event (EYFS) Historical Figure (KS1) History (World) (KS2)	Science Historical Event (KS1) History (British) (KS2)
Caring	Self-Belief	Thinking

Art based topic (EYFS, KS1, KS2)	Geography based topic (EYFS, KS1, KS2)	Design Technology / Outdoor Science
Positivity	Resilience	Creativity

The following subjects to be taught weekly (or fortnightly if appropriate) in discreet lessons or through curriculum links with the topic;

- Science
- ICT
- PE
- MFL (KS2 only)
- Outdoor Education

Teachers to choose one of the science topics for their year group to do as a project in Summer 1. The other science topics are to be taught at other times of the year as discreet lessons or in a cross curricular way.

R.E to be taught discreetly throughout the year on R.E days or as a block of lessons – please see the R.E rolling programme for details on coverage.

Greenfields Learning Project

For the past two years, we have been developing the Greenfields Learning Project. This is based on a variety of skills which we think all of the children need to learn in order to succeed in later life.

We work on these skills throughout the school year, when they are reinforced through assemblies and work in PSHE lessons.

The main areas are as follows :



KEY STAGE ONE RESULTS 1998-2021

LEVEL 2+

	READING		WRITING		MATHS	
	Meadows	Arkwright	Meadows	Arkwright	Meadows	Arkwright
1998	47%	-	37%	-	68%	-
1999	58%	-	84%	-	80%	-
2000	92%	-	100%	-	96%	-
2001	72%	77%	67%	64%	83%	100%
2002	72%	62%	72%	62%	90%	76%
2003	39%	82%	33%	82%	50%	82%
2004	64%	79%	55%	58%	86%	89%
2005	82%	73%	82%	73%	91%	89%
2006	71%		81%		86%	
2007	63%		59%		78%	
2008	64%		68%		79%	
2009	84%		84%		95%	
2010	81%		67%		92%	
2011	71%		61%		71%	
2012	87%		70%		93%	
2013	70%		53%		86%	
2014	79%		69%		90%	
2015	80%		63%		87%	
2016	70%		63%		73%	
2017	73%		66%		76%	
2018	73%		67%		73%	
2019	76%		76%		83%	
2020	No SATs due to the coronavirus pandemic					
2021	No SATs due to the coronavirus pandemic					

KEY STAGE TWO RESULTS 1998-2021

LEVEL 4+

	ENGLISH		MATHS		SCIENCE	
	Meadows	Arkwright	Meadows	Arkwright	Meadows	Arkwright
1998	42%	-	47%	-	53%	-
1999	67%	-	67%	-	67%	-
2000	53%	-	64%	-	68%	-
2001	71%	43%	76%	43%	77%	81%
2002	42%	67%	79%	71%	80%	86%
2003	53%	43%	57%	57%	74%	90%
2004	81%	77%	70%	69%	85%	92%
2005	53%	52%	65%	61%	65%	91%
2006	55% (12% L5)		63% (8% L5)		71% (16% L5)	
2007	54% (0% L5)		68% (18% L5)		82% (14% L5)	
2008	67% (3% L5)		76% (12% L5)		85% (45% L5)	
2009	79% (24% L5)		86% (55% L5)		90% (79% L5)	
2010	92% (19% L5)		100% (38% L5)			
2011	92% (12% L5)		96% (28% L5)			
2012	96% (24% L5)		80% (32% L5)			
2013	94% (17% L5)		91% (22% L5)			
2014	96% (70% L5)		96% (48% L5)			
2015	93% (46% L5)		93% (29% L5) (18% L6)			
2016	69% (R) 70% (W) 93% (GPS)		86%			
2017	59% (R) 69% (W) 79% (GPS)		86%			
2018	82% (R) 75% (W) 93% (GPS)		79%			
2019	76% (R) 69% (W) 69% (GPS)		62%			
2020	No SATs due to the coronavirus pandemic					
2021	No SATs due to the coronavirus pandemic					

Disclaimer

Although the information contained in this brochure was correct in relation to the school year 2021/22 at the time of printing, it should not be assumed that there will be no change affecting either the arrangements generally described in the brochure or in any particular part of them before the start of or during the school year in question or in relation to subsequent school years.

Greenfields Community School

“The Greenfields Guarantee”



September 2021

Being The Best That We Can Be

Staff at Greenfields aim to:

- *Provide the support and care that our children and families need*
- *Enjoy learning*
- *Ensure high standards of teaching and learning*
- *Develop a safe and stimulating learning environment*
- *Work with our parents and the community*

At Greenfields, we are very proud that we provide an outstanding education for your child.

We work extremely hard to ensure that your child receives the best education that they deserve.

We are committed to looking after the children in our care and helping them to achieve their full potential – to be “the best that they can be.”

This “Guarantee” is our commitment to providing an excellent education for your child.



***“An Outstanding School”
(OFSTED 2013)***





At Greenfields, we guarantee that during your child's time in school, they will :

- ❖ Learn about the world and the past
- ❖ Learn to swim
- ❖ Learn to garden
- ❖ Learn cooking skills
- ❖ Follow a Forest Schools programme
- ❖ Learn to sing
- ❖ Learn to play a musical instrument
- ❖ Learn a new language
- ❖ Go on visits and trips
- ❖ Work with an artist
- ❖ Take part in a sports event
- ❖ Go on a residential trip
- ❖ Learn to use the latest technology

.... as well as reaching their full potential and achieving their best possible results in literacy and numeracy



Starfish poem

Once upon a time there was a wise man
who used to go to the ocean to do his
writing. He had a habit of walking on the
beach before he began his work.



One day he was walking along the shore.
As he looked down the beach, he saw a
human figure moving like a dancer. He
smiled to himself to think of someone
who would dance to the day.

So he began to walk faster to catch up.
As he got closer, he saw that it was a
young man and the young man wasn't

dancing, but instead he was reaching
down to the shore, picking up something
and very gently throwing it into the ocean.



As he got closer he called out, "Good
morning! What are you doing?"

The young man paused, looked up and replied,
"Throwing starfish in the ocean."

"I guess I should have asked, why are you throwing starfish in the ocean?"

"The sun is up and the tide is going out. And if I don't throw them in they'll die."

"But, young man, don't you realize that there are miles and miles of beach and starfish all along it. You can't
possibly make a difference!"

The young man listened politely. Then bent down, picked up another starfish and threw it
into the ocean, past the breaking waves and said - "It made a difference for that one."