



Todmorden CE (A) J, I & N School  
**PERSON SPECIFICATION**  
**TEACHER**

**Contract:** Main Scale / UPS  
**Start date:** 1<sup>st</sup> September 2026

<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
<b>Qualifications &amp; Training</b>	Qualified Teacher Status  Proactive in seeking opportunities to develop own professional practice	Good Honours Degree or equivalent  Evidence of further training and professional development  Specific training in SEND strategies	Application
<b>Experience</b>	Successful teaching experience  Proven good or outstanding practitioner who can demonstrate children making very good progress through differentiated lessons  High expectations for children's learning and behaviour supported by positive strategies.  Experience of working alongside, and, leading the work of other adults within the classroom  Experience of working in partnership with families	Experience of teaching in a primary school  Experience of curriculum responsibility and contribution to whole school development  Experience of working with children with different abilities, including children with SEND	Application  Interview  Observation of teaching  References
<b>Knowledge &amp; Understanding</b>	A sound knowledge and understanding of the expectations within the Primary Curriculum  Knowledge of formative and summative assessment for the National Curriculum and Key Stage 2  Understanding of how children learn differently and the	Experience of assessment systems in school  Knowledge of how to use formative and summative assessment to analyse the performance of pupils, to set targets and plan intervention in order to raise attainment	Application  Interview  Observation of teaching

	<p>ability to use a range of teaching &amp; learning techniques to enable all pupils to make good progress</p> <p>Commitment to personal welfare, safeguarding of children and equal opportunities for all</p>	<p>Working knowledge and understanding of current developments and initiatives in primary education, including text-based planning, Maths Hub and topic teaching</p>	<p>References</p>
<p><b>Personal Qualities/ Skills and Abilities</b></p>	<p>Ability to make learning fun for our children</p> <p>Excellent interpersonal and general communication skills</p> <p>Take a cheerful professional approach to school life with a determination to succeed</p> <p>Self-motivated, adaptable and flexible</p> <p>Commitment to working as a team with pupils, staff, parents, governors, the church and the community</p> <p>Good ICT knowledge and skills relating to planning, assessment, teaching and learning.</p>	<p>Embrace opportunities that arise to enhance pupil's learning</p> <p>Willingness to be involved with or provide extra-curricular activities</p> <p>Ability to prioritise workload to meet deadlines</p>	<p>Application</p> <p>Interview</p> <p>Observation of teaching</p> <p>References</p>
<p><b>Circumstances</b></p>	<p>In sympathy with the aims and values of this Church of England Voluntary Aided School</p> <p>Occasional working outside the school day eg parents' evening, concerts</p>	<p>A practising member of the Church of England or other Christian denomination</p>	<p>Application</p> <p>References</p> <p>Interview</p>