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| Job Title | Year 6 Classroom Teacher |
| Location | Shakespeare Primary School |
| Responsible to | Executive Headteacher / Head of School |
| Job Type | Temporary (01.01.2022 until 31.08.2022) |
| FTE | 0.67 FTE |
| Salary FTE | MPS1 – MPS 6  £25,714.00 – £36,961.00 UPS 1 – 3 £38,690 – 41,604  (Depending on experience) |
| Actual Annual Salary | MPS £17,228 - £24,764  UPS £25,922 - £27,875 |
| Closing Date | Midday on Wednesday 1st December 2021 |
| Interview Date | Tuesday 7th December 2021 |
| Start Date | 1st January 2022 |

**Main purpose**

The Year 6 Class Teacher will:

* Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
* Meet the expectations set out in the Teachers’ Standards. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the school’s professional code of conduct
* Support the Head of School as required

**Duties and responsibilities**

**Teaching**

* Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs
* Plan appropriately to meet the needs of all pupils, through differentiation of tasks
* Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
* Adapt teaching to respond to the strengths and needs of pupils
* Set high expectations which inspire, motivate and challenge pupils
* Promote good progress and outcomes by pupils
* Demonstrate good subject and curriculum knowledge
* Participate in arrangements for preparing pupils for external tests
* Refuse to allow disadvantage to be a barrier to their children’s achievements
* Keep appropriate and efficient records, integrating formative and summative assessment into planning

**Whole-school organisation, strategy and development**

* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support and promote the school’s values and vision
* Make a positive contribution to the wider life and ethos of the school
* Empower and inspire children and staff to want to succeed
* Work with others on curriculum and pupil development to secure co-ordinated outcomes
* Be immersed in our inclusive nature as a school and recognise/appreciate the needs of our children and community
* Provide cover, in the unforeseen circumstance that another teacher is unable to teach

**Health, safety and discipline**

* Promote the safety and wellbeing of pupils
* Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

**Professional development**

* Take part in the school’s appraisal procedures
* Take part in further training and development in order to improve own teaching
* Where appropriate, take part in the appraisal and professional development of others

**Communication**

* Communicate effectively with pupils, parents and carers

**Working with colleagues and other relevant professionals**

* Collaborate and work with colleagues and other relevant professionals within and beyond the school
* Develop effective professional relationships with colleagues

**Personal and professional conduct**

* Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
* Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
* Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

# Person Specification

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|  | **Essential** | **Desirable** |
| High quality teaching leading to good progress and outcomes | Excellent teaching skills and a passionate commitment to excellence and enjoyment | *Ability to lead a curriculum area* |
| Experience of working successfully across different age groups within a primary school |  |
| Excellent use of feedback and assessment to support children’s understanding of their next steps and targets |  |
| Understanding of the importance of pupil progress data tracking and target setting |  |
| Commitment to meet all of the needs of the children | Proven ability to cater for the needs of all children, including the most vulnerable and pupil premium children | *Experience of working with EAL children* |
| Proven ability to improve outcomes for children (academic and pastoral) |  |
| Clear awareness of how to keep children safe |  |
| High quality behaviour management | A proven ability to manage children’s behaviour, using a positive approach |  |
| Evidence of an ongoing positive and enthusiastic approach to motivating the children and supporting colleagues |  |
| Commitment to the wider life of the school and professional development | Good emotional intelligence and inter-personal skills | *Sense of humour* |
| Ability to work sensitively with children, parents and carers | *Willingness to lead extra-curricular activities* |
| Ability to be flexible and adapt to any last-minute changes |  |
| Keen interest in further professional development and evidence of responding positively to advice given |  |
| Commitment to working collaboratively with colleagues at Salisbury Road and across the Trust for the good of all children |  |
|  | Qualified teacher status  Commitment to following the school’s code of conduct (within staff handbook) |  |