



<b>Job title:</b>	<b>Class Teacher and Maths Leader</b>
<b>Whole school area of accountability:</b>	Teaching and learning responsibility for mathematics
<b>Grade:</b>	Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document plus the appropriate TLR2 payment
<b>Responsible to:</b>	Senior Leaders

**Qualifications**

1. Qualified teacher status or recognised equivalent.

**Experience – show evidence of**

2. Experience of teaching across a variety of age ranges relevant to the post.
3. Recent experience of successfully co-ordinating or leading a curriculum area.

**Professional knowledge**

4. A clear understanding of the essential qualities necessary for improving the quality of learning and teaching.
5. In depth knowledge and understanding of the primary curriculum.
6. An understanding of the approaches and principles of Maths Mastery.

**Professional skills**

Can demonstrate the ability to:

7. Ability to prepare, plan and assess deliver high quality lessons, differentiated appropriately so that all groups of pupils' progress and achieve well.
8. Take responsibility for pupil progress by analysing data to evaluate class and whole school performance and achievement of pupil groups, and be able to plan appropriate course/s of action for improvement.
9. Ability to inspire and motivate others through high expectations of yourself and high aspirations for all including staff and pupils.
10. Be an effective team player who can support and motivate both colleagues and pupils by leading through example.
11. Communicate effectively to a wide range of audiences (verbal, written, using ICT as appropriate).
12. Understand the role of parents and the community in school improvement and how this can be promoted and developed.
13. Be proactive, work under pressure with good organisational skills and the ability to prioritise and manage time effectively, seeking support when needed.
14. Contribute effectively to the work of the headteacher and the senior leadership team.
15. Deal successfully with scenarios that may include difficult situations and conflict resolution.

**Commitment**

16. Demonstrate a commitment to:
  - a. equalities
  - b. promoting the school's vision and ethos
  - c. high quality, stimulating learning environment
  - d. ongoing relevant professional self-development
  - e. safeguarding and child protection