

# Inspiring Futures Partnership Trust

Cressex Road, High Wycombe, Bucks HP12 4PR

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Our Academy Websites: [www.cheppingviewprimaryacademy.org](http://www.cheppingviewprimaryacademy.org)

[www.abbeyviewprimaryacademy.org](http://www.abbeyviewprimaryacademy.org)

[www.kvpa.org.uk](http://www.kvpa.org.uk)



## Year 6 Class Teacher and Phase Leader (Year 5/6)



**Are you an experienced class teacher looking to move into middle leadership or an experienced middle leader seeking a new challenge?**

Abbey View Primary Academy is looking to appoint a highly motivated, forward thinking teacher and leader to join our growing team in September 2023. The ideal candidate will be able to demonstrate excellent teaching, be ready to take on the leadership of Upper Key Stage 2 and have a genuine passion for improving outcomes through quality teaching and learning strategies and pastoral care.

**Job Title** Year 6 Class Teacher and Phase Leader (Years 5 & 6)

**Job Salary** MPS + TLR for Phase Leader responsibility

**Contract Type** Permanent

**Hours** Full time

**Start Date:** Sept 2023

**Closing Date of Application:** 17<sup>th</sup> April 2023

**Interviews to be held:** 19<sup>th</sup> April 2023

***Early applications are encouraged, we reserve the right to interview strong applicants before the closing date of this advert.***

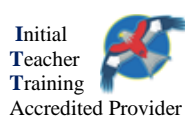
### **About us:**

Abbey View Primary Academy is a new, state of the art academy in the heart of the Pine Trees Development in High Wycombe. We opened our doors in September 2019 and serve the nursery and primary education needs of our new community and new housing development. In September 2023, we will be opening our Year 6 class. The Academy will continue to grow, year-on-year, to a two-form entry primary academy, offering places from Nursery to Year 6 and wraparound care provision.

Abbey View is a vibrant academy where children are enthusiastic and motivated to achieve. We want our children not just to achieve, but to exceed expectations and attain the very best results they can academically, creatively and personally. Our pupils take ownership of their learning, becoming highly aspirational and resilient learners.

Our motto is '**Learning Today...Leading Tomorrow**' and this underpins everything we do.

There is no doubt that Abbey View is an exciting place to be – for children, staff, parents and the local community.



Chepping View Primary Academy: a Company Limited by Guarantee. Registered in England as Number 7977442

Registered Office: Chepping View Primary Academy, Cressex Road, High Wycombe, Bucks, HP12 4PR

V.A.T. Registration. Number 215-3938-10

## **About you:**

We are looking for a KS2 Phase Leader who:

- Can demonstrate excellent teaching and has the passion and ability to engage and motivate pupils in their learning, encouraging them to achieve their very best at all times
- Leads by example and has the highest expectations of themselves, others and the children and understands the importance of organizational culture
- Can demonstrate excellent organisational and inter-personal skills
- Has clear vision, energy and commitment to all aspects of Academy life
- Is able to react positively to challenges and remain compassionate and solution focused
- Can build strong and effective relationships with their team and beyond
- Has a desire and passion to make a real difference to the lives and life-chances of our pupils, continually seeks to develop the learning experience of all children in their care

## **Further information:**

For more information about our Academy please visit our website [www.abbeyviewprimaryacademy.org.uk](http://www.abbeyviewprimaryacademy.org.uk) or to discuss the role further please contact our Principal, Ms M Mirza, via email: [office@avpa.school](mailto:office@avpa.school) or telephone: 01494 939830

Visits to the Academy are warmly welcomed but need to be arranged in advance. Please email: [office@avpa.school](mailto:office@avpa.school) or call: 01296 255000 to arrange a visit.

## **How to apply:**

Interested candidates should complete the attached IFPT application form, which includes a personal statement that should outline your suitability for the post by referring to the job description and person specification detailed above.

Please send completed applications, alongside a covering letter, to Ms Mirza by email to: [office@avpa.school](mailto:office@avpa.school)

***Closing Date: 12pm - Monday 17<sup>th</sup> April 2023***

***Interviews will be held on: 19th April 2023***

***Early applications are encouraged, we reserve the right to interview strong applicants before the closing date of this advert.***

**Inspiring Futures Partnership Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Online searches will be completed prior to shortlisting and an enhanced DBS check will be sought from the successful candidate.**

### Person Specification: Phase Leader

Attributes	Requirement	
	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Degree</li> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of recent professional development in particular leadership training</li> <li>Evidence of self-study and research</li> </ul>
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>Three years + of teaching experience</li> <li>At least 2+ years of working in the phase in which you are applying to be lead for.</li> <li>Understanding of KS2 National Curriculum</li> <li>Experience of teaching in Year 5 or Year 6</li> <li>A working knowledge of strategies and techniques for raising pupil attainment including different groups of pupils such as SEND, EAL and Pupil Premium.</li> <li>Experience of a range of summative and formative assessment procedures</li> <li>Experience of dealing with safeguarding issues effectively and sensitively</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading a subject and bringing about effective change</li> <li>Experience of being moderated (statutory) by the LA</li> <li>Experience of teaching in more than one Key Stage</li> <li>Experience of supporting leaders in creating and implementing improvement plans</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Active involvement in recent and relevant CPD, including leading several different sessions. Including evidence of the impact of the CPD</li> </ul>	<ul style="list-style-type: none"> <li>Training/supporting of colleagues in other academies/schools</li> </ul>
<b>Assessment and Data analysis</b>	<ul style="list-style-type: none"> <li>Knowledge and experience of using assessment effectively</li> <li>Ability to interpret and act on performance data</li> <li>Knowledge of national and local data and where to obtain this information from.</li> </ul>	<ul style="list-style-type: none"> <li>Supporting others in understanding data and assessment</li> </ul>
<b>Improving teaching and learning</b>	<ul style="list-style-type: none"> <li>An excellent classroom practitioner able to lead by example</li> <li>Knowledge and experience of a range of teaching and learning styles and strategies</li> <li>Experience of observing and evaluating the quality of learning and teaching</li> <li>Experience of mentoring or supporting colleagues including ECTs</li> </ul>	<ul style="list-style-type: none"> <li>Experience of organising/delivering teacher or support staff training</li> <li>Experience of supporting whole academy/school behaviour management</li> <li>Able to create a creative environment that inspires those all around them.</li> </ul>
<b>Working with People</b>	<ul style="list-style-type: none"> <li>Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner.</li> <li>Able to put others needs before your own</li> <li>Able to build team capacity</li> <li>Able to establish credibility with all staff</li> <li>Able to establish positive relationships with parents, carers, colleagues and governors</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with other agencies or organisations within an education environment</li> <li>Experience of working with Governors and/or Trustees</li> </ul>
<b>Knowledge of educational changes</b>	<ul style="list-style-type: none"> <li>A very good understanding of the current Education Inspection Framework, what is expected of academies and schools and where the focus needs to be</li> <li>Experience of designing a curriculum that is 'ambitious for all' and 'broad and balanced'.</li> </ul>	<ul style="list-style-type: none"> <li>Action research in academies/schools, trialling out different methods and strategies to improve outcomes.</li> <li>Experience of looking at educational research to inform practice.</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>Excellent and up to date knowledge of safeguarding practices.</li> <li>Exemplary practice in safeguarding on a daily basis, including regular discussions with DSL when concerns arise.</li> </ul>	<ul style="list-style-type: none"> <li>Has been a DSL</li> </ul>