

Person Specification: Year 6 Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A good honours degree 	<ul style="list-style-type: none"> • Evidence of continuous professional development • NPQML
Experience	<ul style="list-style-type: none"> • Successful experience of teaching Year 5 and/or Year 6 for at least 2 years • A track record of raising standards and accelerating progress • Experience in managing and planning the work of teaching assistants 	<ul style="list-style-type: none"> • Teaching experience across the whole primary age range • Experience of teaching and administering Key Stage 2 Statutory Assessment • Experience of leading a subject area or phase
Knowledge and Understanding	<ul style="list-style-type: none"> • Understanding of KS2 National Curriculum • Ability to deliver well planned and stimulating lessons across the curriculum and ability range • Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice • Knowledge of what constitutes effective teaching and learning including different styles of learning • Evidence of planning, organisation, implementation, assessment and record keeping • Ability to support less able children and extend the more able • Knowledge of current educational trends and initiatives 	<ul style="list-style-type: none"> • Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach
Skills	<ul style="list-style-type: none"> • Consistently good KS2 teacher • Ability to maintain an orderly, attractive and well managed classroom • High expectations of pupils to do their very best and make significant progress • Ability to help pupils become independent learners • Competency in ICT and ability to use ICT across the curriculum • Well organised and good communication skills • Ability to establish sound professional relationships with children, colleagues, parents and community 	<ul style="list-style-type: none"> • Willingness and ability to contribute to whole school development • Willingness and ability to contribute to extra- curricular activities

Personal Characteristics	<ul style="list-style-type: none"> • Demonstrate enthusiasm for learning • Have high expectations and aspirations • Be a team player who can suggest ideas, accept constructive criticism and see the bigger picture • Be able to motivate, encourage and inspire pupils and colleagues • Sensitivity to the needs of pupils, colleagues and parents • Flexible, calm, resilient and reliable • A sense of humour • Commitment to and willingness to take responsibility for your own professional development • Proactive 	<ul style="list-style-type: none"> • Willingness to participate fully in the life of the school community including contributing to out of hours activities
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to Inclusion and diversity 	

