

Year 6 Teacher Job Description



MAIN PURPOSE

To facilitate and encourage learning which enables pupils to achieve the highest standards; to take ownership of and support the shared responsibility for the well-being, education and behaviour of all children

To treat pupils and staff with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position

This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.

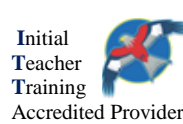
MAIN DUTIES

Set high expectations which inspire motivate and challenge pupils

- Teach pupils across the age and ability range
- Establish clear targets for achievement and evaluate progress through the use of appropriate assessments and take into account analysis of this data
- Prepare, develop and deliver the curriculum using materials and techniques which will engage and stimulate pupils of all abilities
- Give pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to the feedback, reflect on progress and take a responsible and conscientious attitude to their own work and study

Promote good progress and outcomes by pupils

- Monitor the personal and social development, health and welfare of each pupil in the class
- Have a thorough knowledge of all pupils in the class through data provided, and contact with pupils, parents and staff colleagues as appropriate
- Be aware of the relevant curriculum for all pupils in the class and monitor the academic progress of pupils through their reports, studies, grades and contact with other teachers
- Encourage and be aware of the involvement of pupils in the academy's extra-curricular activities



- Be aware of pupils' capabilities and prior knowledge. Plan teaching to build on these, demonstrating knowledge and understanding of how pupils learn
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions and to underpin good quality teaching and learning

Demonstrate good subject and curriculum knowledge

- Maintain secure up-to-date knowledge of relevant subject areas through participation in training and development opportunities identified by the academy or as an outcome of the appraisal process
- Deliver the curriculum as relevant to the age and ability of the pupils.
- Set appropriate homework in line with academy policy and the homework timetable
- Support the development of the pupils' reading, writing, mathematics and communication skills through the curriculum
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English at all times

Plan and teach well-structured lessons

- Contribute to the development of schemes of work
- Engage in short medium and long term planning of lessons and sequences of lessons
- Demonstrate a clear understanding of appropriate teaching strategies relevant to the age and abilities within the group.
- Plan and undertake enrichment and extension activities where possible to consolidate and extend the knowledge and understanding pupils have acquired

Adapt teaching to respond to the strengths and needs of all pupils

- Monitor the progress of groups to close any gaps between them
- Teach appropriately differentiated lessons which will enable pupils of lower ability to engage with the subject and learn effectively challenge and stretch pupils of higher ability

Make accurate and productive use of assessment

- Use formative and summative assessment opportunities to maximise pupils' progress
- Use relevant data to monitor progress, set targets, set homework and plan subsequent lessons

Manage behaviour effectively to ensure a good and safe learning environment

- Implement whole academy strategies to support behaviour for learning
- Carry out morning, afternoon and break time duties as directed
- Maintain good relationships with pupils, exercise appropriate authority and act decisively as necessary
- Be a positive role model and consistently demonstrate the positive attitudes, values and behaviour which are expected of pupils
- Promote and safeguard the welfare of all pupils within the academy, raising any concerns in accordance with the academy's protocols and procedures

Fulfil wider professional responsibilities

- Take opportunities to develop professionally and share good practice to develop consistently high standards of teaching and learning
- Work collaboratively with our partner academy's to support pupils' transition
- Facilitate the work of support staff to enhance pupils' progress
- Work collaboratively with parents and carers to support pupils' progress
- Support pupils to develop wider key skills
- Uphold all academy and IFPT policies
- Attend and actively participate in meetings
- Make a positive contribution to the wider life and ethos of the academy

