

**St Margaret's CE Primary School
 TLR 2a – Year 6 Teacher and Enrichment Lead
 PERSON SPECIFICATION**

Key:

APP – Application form (including references)

SP – Selection process. This could include a range of exercises, including an interview

In your application in no more than two sides of A4 font size 11, please state how you meet all aspects of the personal specification supported by examples from your own experiences where possible.

Knowledge, Experience and Skills		
	Essential/ Desirable	How identified
Qualifications/ Experience		
Qualified teacher status	E	APP/SP
Relevant and recent experience of school leadership	D	APP/SP
Evidence of personal and professional development over the last five years	D	APP/SP
Experience of working in KS2	E	APP/SP
Experience of working in Y6	D	APP/SP
Experience of end of key stage assessments	D	APP/SP
Knowledge of teacher assessment frameworks	E	APP/SP
Knowledge and Skills (Teaching and Learning)		
Being an outstanding role model in all teaching standards	E	APP/SP
The ability and skills to teach a broad and balanced curriculum to the highest standard	E	APP/SP
Experience of driving ambitious standards for all pupils overcoming disadvantage and advancing equality	E	APP/SP
A secure understanding of assessment strategies and their interpretation to inform the next stages of learning	E	APP/SP
Ability to appraise learning and provide pupils with effective feedback	E	APP/SP
The ability to enable pupil progress within a lesson and across a series of lessons	E	APP/SP
Sound knowledge of what constitutes outstanding teaching and learning in English and mathematics	E	APP/SP
The ability to apply core skills across the curriculum	E	APP/SP
The ability to teach lessons which motivate pupils and produce outstanding outcomes	E	APP/SP
Outstanding organisational and time management skills; the ability to prioritise and meet deadlines	E	APP/SP
Effective use of ICT in the classroom and as a management tool	E	APP/SP
Ability to form outstanding teacher/pupil relationships	E	APP/SP
Provision of individualised learning programmes	E	APP/SP
Knowledge and Skills (Enrichment)		
Ability to implement an improvement plan across an area of school identifying the priorities and evaluating impact	E	APP/SP
Experience of successfully delivering a whole school initiative	E	APP/SP

A secure understanding of the importance of risk assessments as part of an educational visit.	E	APP/SP
A secure understanding of how to develop pupils' talents and interests.	E	APP/SP
A secure understanding of how to provide pupils with opportunities to develop character, resilience and confidence.	E	APP/SP
The ability to provide pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society.	E	APP/SP
Ability to work with and motivate individuals and a team of staff to implement change across your area of responsibility	E	APP/SP
Knowledge and Skills (School Specific)		
Knowledge and understanding of the characteristics of effective education in a highly urban/EAL setting	E	APP/SP
Understanding of the benefits of good home/school relationships and the school's responsibility to parents and carers	E	APP/SP
The ability to support and manage high levels of pupil mobility	E	APP/SP
The ability to support and manage transition between phases of education	E	APP/SP
Safeguarding and child protection		
Is aware and able to manage up to date child protection and safeguarding policies and procedures	E	APP/SP
Ability to deal with sensitive issues in a supportive and effective manner maintaining confidentiality appropriately	E	APP/SP
Personal qualities and attributes		
A moral purpose (Equality, respectful relationships, service, compassion, honesty)	E	SP
Excellent communication skills (listening, ability to communicate clearly both verbally and in written form)	E	SP
Child centred	E	SP
Resilient and prepared to persevere	E	SP
Acts with integrity and humility	E	SP
Self-motivated and able to inspire and motivate others	E	SP
Ability to meet deadlines and works well under pressure	E	SP
Enjoys challenge	E	SP
Excellent problem solving/analytical skills	E	SP
Self-awareness, knowledge of strengths and limitations/areas for development	E	SP
The ability to maintain good humour, a willingness to learn and the will to bounce back and continue to strive for excellence	E	SP