**Person Specification- Key Stage 2 Class Teacher with TLR for SEND**

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| **Essential**  | **Desirable**  |
| **Qualifications** |
| * Qualified teacher status
* Good honours degree
 | * Evidence of additional further educational qualifications linked to teaching and learning
* Qualification or accreditation in specific subject specialism including computing or music
* National SENCo qualification
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| **Experience** |
| * Experience of teaching within upper key stage two (or relevant training experience)
* Record of excellent classroom practice (or equivalent in training)
* Experience of using formative assessment to adapt learning for groups of pupils
* Experience of planning and teaching a wide range of curriculum subjects
* Experience of adapting teaching to meet the needs of pupils with SEND
* Experience of planning for additional adults in order to maximise progress for pupils
* Experience of using a range of strategies for assessment, marking and feedback
* Experience of working effectively as part of a team
 | * Experience of teaching in year 6
* Experience of preparing pupils for statutory tests
* Experience of teaching across the whole primary phase
* Subject leadership or leading an aspect of school improvement
* Experience of supporting pupils with specific needs eg autism, dyslexia
* Experience of effectively supporting pupils with behavioural/social/emotional needs
* Experience of writing and reviewing SEND support plans
* Experience of supporting colleagues to develop inclusive practice/ provision for pupils with additional needs
* Experience of working with external professionals/ agencies in relation to pupils with SEND
* Experience of working in a Church of England school
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| **Knowledge, skills and understanding** |
| * Understanding of the Primary National Curriculum requirements
* Knowledge of current educational issues and priorities
* Understanding of how children learn to read including the teaching of phonics
* Understanding of how children learn and effective pedagogies
* Understanding of formative assessment strategies and how to deploy these to enable children to learn well
* Understand how to plan effective sequences of learning based on clear outcomes
* Knowledge of how to adapt teaching to enable all children to make progress
* Knowledge of the SEND Code of Practice
* Knowledge of barriers that can inhibit learning and how these can be overcome
* Knowledge of positive behaviour management strategies and ability to demonstrate effective behaviour management
* Use of effective questioning to ascertain pupils’ understanding
* Confident use of IT to enhance teaching and learning
 | * Knowledge of the statutory frameworks for KS1 and KS2
* Specialism or interest in either computing, music or modern foreign languages
* Understanding of how to effectively engage parents/carers in the education of pupils
* Understanding of specific strategies to support pupils with additional needs
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| **Professional attributes** |
| * Has a passion for education and learning
* A commitment to enabling every child to achieve
* A commitment to continued professional development and growth
* Sets high standards for self and pupils
* Able to share and communicate children’s progress to parents
* Able to prioritise and manage workload and time
* Demonstrate pride through the organisation of classroom and school environment
* A reflective, flexible and adaptive practitioner
* Able to listen to, and act upon, feedback
* Promote positive and respectful relationships with all stakeholders
* Supportive of the Christian vison, ethos and values of the school
* Willing to participate in the wider life of school such as running clubs
 | * Able to lead and inspire a team
* Desire to be a future leader/ SENCo
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| **Personal qualities** |
| * Has high levels of energy and enthusiasm
* Self-motivated
* Ability to inspire and motivate pupils and staff
* Is a team player
* Able to communicate clearly and take into account, where appropriate, the views of others
* Adaptable and embraces change
* Honesty and integrity
* Sense of humour
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| **Safeguarding** |
| * Understanding of the importance of safeguarding in education
* Knowledge of Keeping Children Safe in Education
 | * Recent safeguarding training
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| **Letter of application**  |
| A succinct supporting statement of no more than 2 sides of A4 detailing your educational philosophy, relating this to Christ Church CE Primary School, and how your experience, knowledge, skills and understanding meet the criteria of the person specification. |
| **References** |
| Two fully supportive references including one from your current employer |