**Person Specification- Key Stage 2 Class Teacher with TLR for SEND**

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| **Essential** | **Desirable** |
| **Qualifications** | |
| * Qualified teacher status * Good honours degree | * Evidence of additional further educational qualifications linked to teaching and learning * Qualification or accreditation in specific subject specialism including computing or music * National SENCo qualification |
| **Experience** | |
| * Experience of teaching within upper key stage two (or relevant training experience) * Record of excellent classroom practice (or equivalent in training) * Experience of using formative assessment to adapt learning for groups of pupils * Experience of planning and teaching a wide range of curriculum subjects * Experience of adapting teaching to meet the needs of pupils with SEND * Experience of planning for additional adults in order to maximise progress for pupils * Experience of using a range of strategies for assessment, marking and feedback * Experience of working effectively as part of a team | * Experience of teaching in year 6 * Experience of preparing pupils for statutory tests * Experience of teaching across the whole primary phase * Subject leadership or leading an aspect of school improvement * Experience of supporting pupils with specific needs eg autism, dyslexia * Experience of effectively supporting pupils with behavioural/social/emotional needs * Experience of writing and reviewing SEND support plans * Experience of supporting colleagues to develop inclusive practice/ provision for pupils with additional needs * Experience of working with external professionals/ agencies in relation to pupils with SEND * Experience of working in a Church of England school |
| **Knowledge, skills and understanding** | |
| * Understanding of the Primary National Curriculum requirements * Knowledge of current educational issues and priorities * Understanding of how children learn to read including the teaching of phonics * Understanding of how children learn and effective pedagogies * Understanding of formative assessment strategies and how to deploy these to enable children to learn well * Understand how to plan effective sequences of learning based on clear outcomes * Knowledge of how to adapt teaching to enable all children to make progress * Knowledge of the SEND Code of Practice * Knowledge of barriers that can inhibit learning and how these can be overcome * Knowledge of positive behaviour management strategies and ability to demonstrate effective behaviour management * Use of effective questioning to ascertain pupils’ understanding * Confident use of IT to enhance teaching and learning | * Knowledge of the statutory frameworks for KS1 and KS2 * Specialism or interest in either computing, music or modern foreign languages * Understanding of how to effectively engage parents/carers in the education of pupils * Understanding of specific strategies to support pupils with additional needs |
| **Professional attributes** | |
| * Has a passion for education and learning * A commitment to enabling every child to achieve * A commitment to continued professional development and growth * Sets high standards for self and pupils * Able to share and communicate children’s progress to parents * Able to prioritise and manage workload and time * Demonstrate pride through the organisation of classroom and school environment * A reflective, flexible and adaptive practitioner * Able to listen to, and act upon, feedback * Promote positive and respectful relationships with all stakeholders * Supportive of the Christian vison, ethos and values of the school * Willing to participate in the wider life of school such as running clubs | * Able to lead and inspire a team * Desire to be a future leader/ SENCo |
| **Personal qualities** | |
| * Has high levels of energy and enthusiasm * Self-motivated * Ability to inspire and motivate pupils and staff * Is a team player * Able to communicate clearly and take into account, where appropriate, the views of others * Adaptable and embraces change * Honesty and integrity * Sense of humour |  |
| **Safeguarding** | |
| * Understanding of the importance of safeguarding in education * Knowledge of Keeping Children Safe in Education | * Recent safeguarding training |
| **Letter of application** | |
| A succinct supporting statement of no more than 2 sides of A4 detailing your educational philosophy, relating this to Christ Church CE Primary School, and how your experience, knowledge, skills and understanding meet the criteria of the person specification. | |
| **References** | |
| Two fully supportive references including one from your current employer | |