



Y6 Teacher
September 2024





Welcome to Ings Primary School

Ings Primary School is a community primary school located in the east of the City of Hull. The school has approximately 273 children on roll, including a 26 place purpose-built nursery within our Foundation Stage as well as a 10 place autism hub.

The school has an early years' admission policy and this allows us to admit pupils at the beginning of the school year in which they reach their 5th birthday.

We are part of the Thrive Co-operative Learning Trust and work in partnership with 6 other primary schools and 2 secondary schools in the city.

Values and Ethos

At Ings Primary School we believe that a child's early education is formative and enduring. The lessons we teach give the knowledge, skills, beliefs and attitudes that inform future choices and life's direction. They enable children to begin to discover who they are and what their place in a rapidly changing world might be. Our work is to provide children with a caring and safe environment in which to discover the adventure that is life.

We make it our mission to enable children to be successful and active participants in their own future, active participants in the futures of their friends, families and local community and active participants in the future of the world that they will inherit from us.



Results - Ings Primary School

KS1	% at age related expectation - School	% at age related expectation National
Reading	60.5	71
Writing	73.7	71
Maths	57.9	73
Reading, writing and maths combined	44.7	59

KS1	% at age related expectation - School	% at age related expectation National
Reading	56.7	69
Writing	46.7	61
Maths	76.7	71

EYFS	% good level of development
School	60
National	68





**Welcome from
Thrive Co-operative
Learning Trust Chief
Executive Officer
(CEO), Jonathan
Roe**

On behalf of Thrive Co-operative Learning Trust, I would like to thank you for your interest in working with us.

Our mission is to *inspire pupils to thrive in life*. We work cooperatively as a multi-academy trust to enable each pupil, school, and community to reach their fullest potential, and to aspire living our co-operative values.

We hope that you would like to join us in this mission.




Our Values



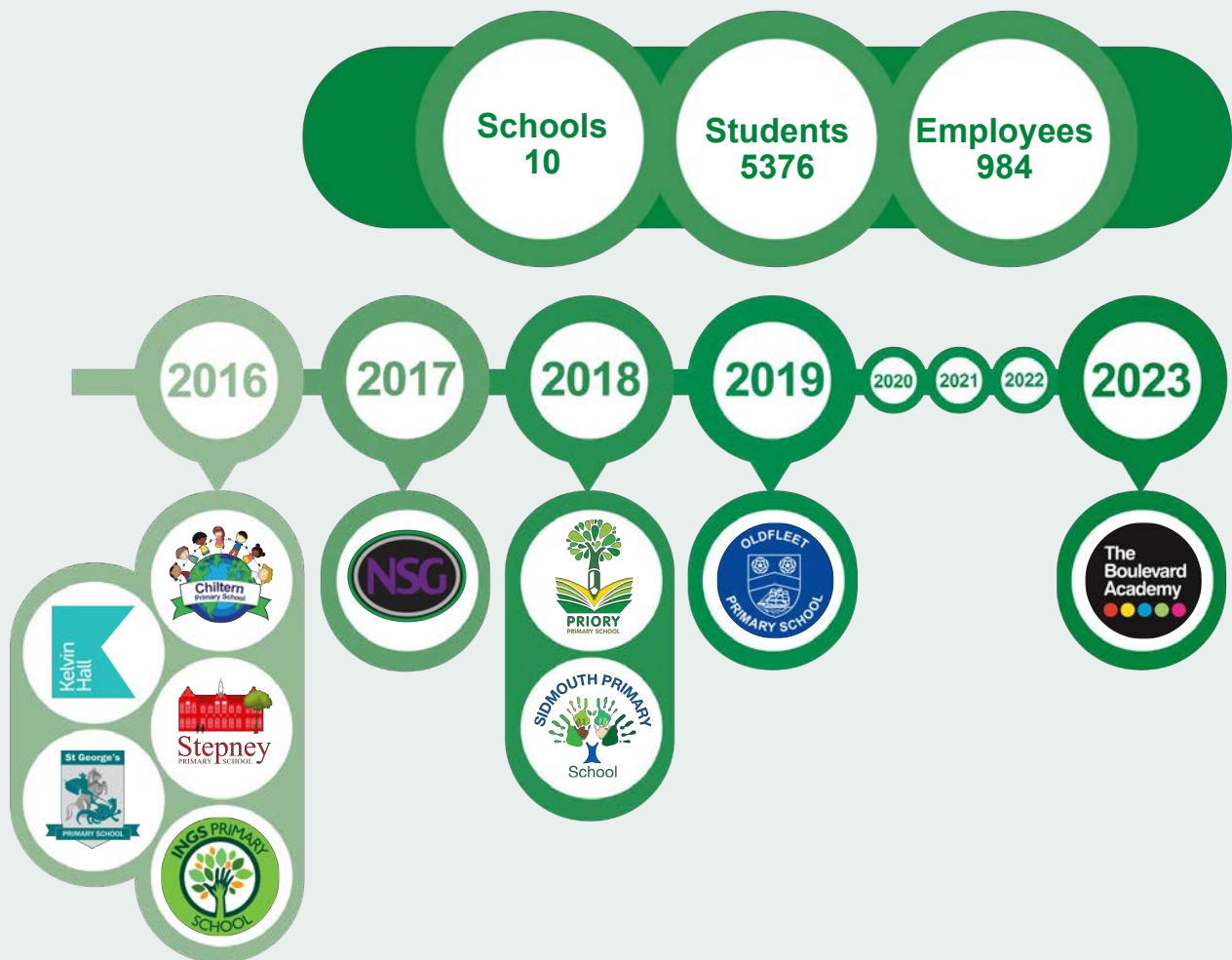
Thrive Mission Statement *Inspiring pupils to thrive in life*

Thrive Co-operative Learning Trust **understands thriving to mean learning**, and learning to mean **growing in knowledge, self-reliance and in responsibility towards others**. Achieving this will allow pupils and staff to **develop a sense of agency and co-agency**, which is the awareness that we are powerful and can affect change, that life is something to be grasped rather than something that happens, and that we have maximum impact when **we work together for the common good**. This sense of agency plays out at three scales as it affects the future of **the individual, their community (local and national), and their planet**.

View our Thrive Charter here... 



Our Journey so far...

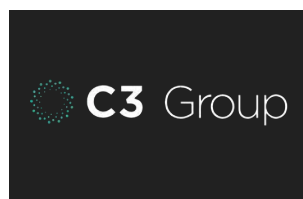


Our Partners

Our ongoing partnerships with the following organisations



Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.



Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.



Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.



Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.



Registered Office Address:
Kelvin Hall School, Bricknell Avenue, Hull, East Yorkshire HU5 4QH
Tel: (01482) 342229 | Email: jobs@thrivetrust.uk



Y6 Teacher
Salary: MPR / UPR
Hours: 1 Day a week (0.2fte)
Fixed Term until 31st August 2025
September 2024

The Thrive Co-operative Learning Trust is responsible for ten schools across Hull; three secondary and seven primary. A Thrive school is one that is a dynamic community of staff, pupils and their families all focussed on one thing - *inspiring pupils to thrive in life*.

Ings Primary School is looking to recruit a teacher who is committed to improving outcomes for every child by providing learning opportunities that challenge and inspire at all levels. We would welcome applicants from teachers with experience in KS2.

Working as part of the Thrive Co-operative Learning Trust you will have access to a range of support and professional development opportunities from within our school and the academy trust as a whole. As a teacher in a Thrive school you will be part of a wider team working together to improve outcomes for children across Hull.

Our team is committed to raising aspirations for the children in our community by providing the best possible education for all. If you are passionate about making learning challenging and relevant and enjoy working as part of a motivated and creative team then this could be the job you're looking for.

Should you wish to have an informal discussion or to arrange a visit please contact the school office on 01482 374367.

Closing date: Wednesday 26th June 2024, 12 noon
Interviews: Thursday 4th July 2024

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: [Keeping Children Safe in Education](#) an online search will be carried out on all shortlisted candidates.

Please note, we do not accept CVs, applications must be submitted using our application form.

Our commitment to Safeguarding: Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children, therefore it is 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act - 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

Our commitment to equality and diversity: Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly and feel a sense of belonging.

Please visit [Thrive Trust website](#) to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our school.



Job Description

Post Title	Classroom Teacher
Grade	MPR/UPR
Location	Ings Primary School
Reporting to	Head of School

Key Responsibilities

Teaching and Managing Student Learning

- To promote and safeguard the welfare of children and young people.
- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep students engaged, including stimulating students' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for students' behaviour, establishing and maintaining a good standard of classroom management through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Student Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students' being taught.
- Set appropriate and demanding expectations for students' learning and motivation. Set clear targets for students' learning, building on prior attainment.
- Identify students who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs).

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor students' class and homework providing constructive oral and written feedback, setting targets for students' progress.

Relationship with Parents and the Wider Community

- Prepare and present informative reports to parents, both oral and written
- Provide opportunities to develop students' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for students' welfare.
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach.
- Share corporate responsibility in the implementation of school policies and procedures.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their own effectiveness.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with all professional colleagues.

Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
- Create a stimulating learning environment within their teaching area.

Strategic Leadership

- Demonstrate they are an effective professional who challenges and supports all students to achieve their best through
- Inspiring trust and confidence
- Creating mutual respect
- Engaging and motivating students
- Uses positive actions to improve student outcomes
- Develops an analytical thinking
- Creates and maintains a team commitment with colleagues

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

Responsibilities for Staff:	None
Responsibilities for Customers/Clients:	Safeguarding and promoting the welfare of children.
Responsibility for Budgets/Financial Resources:	None
Responsibility for Physical Resources:	None

Qualifications				AF, R
	Good honours degree		✓	
Relevant Experience	Working with young people in a statutory or non statutory setting	✓		AF
	Teaching Experience		✓	
Skills & Abilities	Motivation to work with children and young people	✓		AF, I, R
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓		
	Effective classroom practitioner	✓		
	Competent with ICT	✓		



		E	D	How Identified
Skills & Abilities	Able to reflect on own practice	✓		AF, I, R
	Excellent communication skills	✓		
	Good organisational skills and able to meet deadlines	✓		
	Very good numeracy/literacy skills	✓		
	Knowledge of recent developments within education	✓		
	Able to apply theory to professional practices	✓		
Knowledge	A knowledge and commitment to safeguarding and promoting the welfare of children and young people	✓		AF, I, R
	Thorough understanding of the National Curriculum in order to support effective teaching and learning.	✓		
	Secure subject specific knowledge	✓		
	Commitment to raising standards	✓		
	Understanding and knowledge of developments in learning and teaching	✓		
Interpersonal/ Communication Skills: Verbal Skills	Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people	✓		AF, I
	Very good communication and interpersonal skills	✓		
	Ability to work with a range of colleagues	✓		
	Understanding of the range of needs of young people within age group.	✓		
	To have a flexible approach to work	✓		



Personal Qualities	Sense of humour and be able to work with staff from all backgrounds	✓		
	Ability to work under pressure and meet deadlines	✓		
	Energy, ambition and enthusiasm	✓		
	Projects a professional image	✓		
Disclosure & Barring Service	The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check	✓		DBS
	This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.	✓		(after short listing)



How to apply



Application forms can be downloaded from our website and should be returned to people@thrivetrust.uk by the closing date below.

Should you wish to have an informal and completely confidential discussion please contact the school office on 01482 374367 or email admin@ings.hull.sch.uk.

Closing Date: Wednesday 26th June 2024, 12 noon

Interview Date: Thursday 4th July 2024



Ings Primary School, Ings Road, Hull, England HU8 0SL
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