**CLASS TEACHER**

**PERSON SPECIFICATION**

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|  | **Essential or Desirable** | **To be tested by** |
| **EXPERIENCE AND JOB RELATED KNOWLEDGE** | | |
| Qualified Teacher Status (QTS); or currently completing a course leading to QTS; or have recently been awarded QTS but not yet completed induction | Essential | Application Form |
| Recent experience of working effectively with pupils within the primary age range | Essential | Application Form/Interview |
| Up to date and current knowledge of the National curriculum | Essential | Application Form/Interview |
| Evidence of continually improving the teaching and learning in their age group though schemes of work, assessment and extra-curricular activities etc | Essential | Application Form/Interview and References |
| Ability to vary teaching approach as needed, for example- one to one, small group, whole class | Essential | Application Form/Interview |
| Ability to differentiate according to learners’ needs | Essential | Application/Interview |
| Effective behaviour management, with clear boundaries, sanctions, praise and reward | Essential | Interview/References |
| Commitment to the provision of high quality education for all pupils | Essential | Application Form/References |
| Understanding and commitment to equality of opportunity for all pupils | Essential | Interview/References |
| **PERSONAL QUALITIES AND SKILLS** | | |
| Good team player, who can also work on their own initiative | Essential | Interview/References |
| Respect for pupils’ individual differences | Essential | Application form/Interview |
| Commitment to safeguarding and welfare of all pupils | Essential | Application form/Interview |
| Good handwriting, correct spelling and grammar | Essential | Application Form |

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| Ability to communicate effectively with parents/carers | Essential | Interview/References |
| Understanding the importance of continuing professional development | Essential | Application Form |
| Good communication skills | Essential | Interview/References |
| Commitment to regular and on-going professional development and training to establish outstanding classroom practice | Essential | Application/Interview |
| Empathy for children and their families | Essential | Interview/References |