



## **Job Application Pack**

### **Year 6 Class Teacher, Maths and KS2 Leader**

**Permanent, Full time, All Year Round**  
**Salary: MPS/UPS + TLR2B (£3,472 per annum)**

## Welcome from the CEO



Thank you for your interest in becoming the KS1 lead for Bluecoat Bentinck Primary Academy; we're delighted that you have decided to find out more about this rewarding and important role. We are looking to recruit a talented Key Stage 1 leader who can develop and deliver their vision for exemplary KS1 provision for the school.

Archway Learning Trust is a vibrant learning community where students are cared for, receive a high quality education and experience every opportunity to be successful.

School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. At Archway Learning Trust, we are committed to giving every child the very best start that we can. We offer outstanding teaching and learning and exceptional personal support in an inclusive, faith based environment. I became a teacher because I believe in equal opportunities for everyone.

I also believe that every child has the right to an excellent education. Learning is at the heart of any good society and the opportunity to learn from teachers who are committed, enthusiastic and innovative is a right that all children should have.

Our mission is to help children to understand and believe in themselves, respect and care for others and to develop a wide understanding of faith, the world around them and their place within it. The determination of our youngsters to succeed, and the passion of our teachers to make a difference, makes me proud to be Chief Executive Officer of this diverse and dynamic family of academies.

*S. Hampton*

## About the Trust

Archway Learning Trust, previously Bluecoat Academies Trust, was formed in April 2014 as a result of the very long and successful history of Bluecoat Academy. We are based in the heart of the city of Nottingham, providing high quality learning experiences for students from the ages of 3 – 18.

With the success of Bluecoat Primary and the development of our primary offer, Archway has been asked to support and work in partnership with a number of primaries across the region. This, along with more primaries joining the Trust, has enabled us to create an exceptional primary Senior Leadership Team to support Leaders in our schools.

Our Trust is made up of both Church of England academies and schools of no designated religious character. This unique blend has created a distinctive family of schools that are bound together through a passionate belief in the transformational power of education for every child.

Click [here](#) to learn more about our family of schools.

Our aim as a Trust is to shine a spotlight nationally and internationally on our inclusive ethos so that more schools and academies can be encouraged to take up our approach to inclusive, enriching, knowledge based teaching, preparing young people for lifelong learning based firmly on our Christian principles. All academies retain a high level of autonomy and individual character – understanding their own local context to best serve their community. In turn, it is our responsibility centrally to provide high quality support services, so that leaders at a local level can focus their efforts on shaping teaching and learning opportunities that are of the highest quality and continually improving.

It is our people that make our Trust – and we invest heavily into our colleagues to ensure they feel recognised, supported and developed. CPD and career development play a key role and the growth of our Trust is a truly exciting time for prospective candidates who are looking to further their careers in a dynamic learning community that has opportunity at every point to share and learn from each other in order to become the best that we can be.

It is our aspiration to be recognised as an employer of choice and to support this we work hard to develop our “Archway People Offer” and as part of this we have shaped an employee benefit package for colleagues including discounted travel, shopping and gym memberships. We also offer access to health and medical services and a cycle to work scheme. To hear directly from our colleagues about what makes Archway Learning Trust different click [here](#).

We are proud of our diverse student population and passionate to create a staff team reflective of this diversity. We actively welcome applications from all backgrounds and you can be assured of a warm welcome at Archway.

## Our Schools

### Bluecoat Aspley Academy

Bluecoat Academy Aspley is the largest school in the Trust and was the founder of Archway Learning Trust (previously known as Bluecoat Academies Trust). The Academy is both distinctively Christian and inclusive with all students being part of a large, diverse and multi-ethnic family that we are very proud to be a part of. Bluecoat Aspley Academy is a School of Sanctuary, welcoming students and families from all backgrounds.



**Bluecoat Aspley**  
believe in yourself, in others, in God

### Bluecoat Wollaton Academy

Bluecoat Wollaton Academy has 800 learners and is both distinctively Christian and inclusive, with a relentless ambition to enable every member of our Academy 'family' to be the best they can be. Bluecoat Wollaton was graded as 'Outstanding' in all categories in its Ofsted inspection in 2018. The school's outcomes place it consistently in the top 10% in the country and it was also awarded the highly coveted World Class Schools Quality Mark, which is awarded to the top schools in the country.



**Bluecoat Wollaton**  
believe in yourself, in others, in God

### Bluecoat Beechdale Academy

Bluecoat Beechdale Academy is a growing school, with over 800 students on roll. The numbers have increased each year since our sponsorship began and we are delighted with the growing confidence that local families are expressing by making Beechdale their first choice school in increasing numbers. Bluecoat Beechdale Academy is not formally designated as a Church of England Academy, but shares the ethos and many of the Archway values.



**Bluecoat Beechdale Academy**  
Believe, Belong, Achieve

### Bluecoat Primary Academy

Bluecoat Primary Academy opened in January 2015. The primary school is located near our Bluecoat Beechdale Academy in a brand new state of the art building on Harvey Road and is home to 420 primary aged children, 26 Nursery pupils and a small focus provision for children with ASD. Like Bluecoat Aspley and Bluecoat Wollaton Academy is both distinctively Christian and inclusive.



**Bluecoat Primary**  
believe in yourself, in others, in God

### The Nottingham Emmanuel School

The Nottingham Emmanuel School is a Church of England secondary and Sixth Form, with 1,000 students, including over 140 in the Sixth Form. The £25 million site is located near the banks of the River Trent in West Bridgford. The School is a diverse community, serving families and students from every academic, social, faith and ethnic background. Emmanuel has been praised nationally for its outstanding work as an effective, inclusive Church school.



### Bluecoat SCITT

Based at Bluecoat Aspley Academy, the Bluecoat SCITT offers school based Teacher training in a range of schools and subjects. As an accredited provider of school based teacher training, we are committed to training outstanding teachers to work within the East Midlands region. Our comprehensive one year School Direct Training Programme is offered for both Primary and Secondary trainees, as well as a salaried option in certain subjects.



**Bluecoat SCITT Alliance Nottingham**

### Bluecoat Trent Academy

The Bluecoat Trent Academy opened its doors in September 2021 with the founding cohort of Year 7 pupils. BTA is an 11-16, non-faith school. The new build for the academy will be built on the former site of Clarendon College, on the edge of Forest Fields, close to Mapperley Park. Whilst the new academy is being constructed BTA will, for the first two years, be based in its own building on the site of Bluecoat Aspley Academy on Aspley Lane. The school will be underpinned by the ethos of all the Archway academies whilst establishing its own unique vision and values.





## Bluecoat Bentinck Primary Academy

Bluecoat Bentick Primary Academy officially joined of Archway Learning Trust in September 2023, becoming our second primary academy. The school has a proud and rich history of serving the children and community of Nottingham since 1880; we are delighted to be part of its next chapter! Bluecoat Bentinck is a popular, diverse and multi-cultural Academy in the heart of Nottingham City. The Academy's vision of 'Together We Make a Difference' underpins our commitment to work together to achieve our common purpose of transforming lives of the children we serve. Staff at Bentinck are committed to supporting and teaching the diverse cohort of learners, creating the conditions to enable all children to thrive in their education. Bentinck is a happy, calm and welcoming place to be where children are kind, respectful and are proud to represent Bluecoat Bentinck.



Bluecoat Bentinck  
Primary Academy

## Lees Brook Academy

Lees Brook Academy based in Derby has 1,120 students and is a school that puts its students at the heart of everything it does. The school's motto 'Lead, Believe, Create, Succeed' was chosen by its students and is at the core of everything that the school does. Lees Brook is passionate about its extra-curricular provision in particular the thriving Duke of Edinburgh scheme. Lees Brook is a school that cares for the people within it.



Lees Brook  
Academy

## Alvaston Moor Academy

Our Academy vision is at the heart of everything we do, 'Ambition, Manners and Achievement'. We also recognise the importance of positive relationships, equality and respect. Situated in the heart of the City of Derby, it serves a diverse local community and serves families from many different backgrounds. The curriculum offered is broad and specifically designed to engage and challenge its students.



Alvaston Moor  
Academy

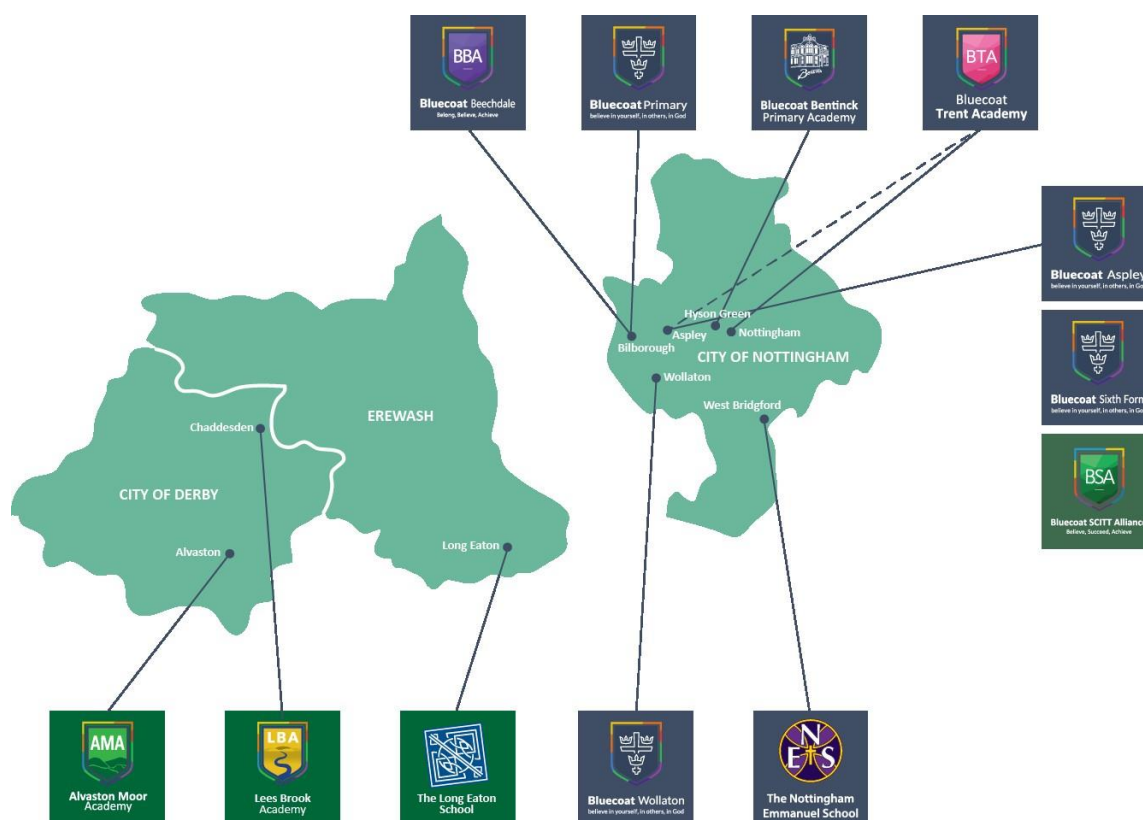
## The Long Eaton School

The Long Eaton School with 1,078 students is built on a long tradition of academic success, dating back to 1910. The school has gained an excellent reputation for the quality of its educational provision and its developments in Literacy and Numeracy have earned the school the prestigious Quality Mark and our approaches have been shared nationally as a model of good practice.



THE  
LONG EATON  
SCHOOL

## School Locations



## Welcome from the Head Teacher

Bluecoat Bentinck Primary Academy is an inclusive, multi-cultural school in Hyson Green. Our motto is ***'Together, we make a difference'*** and everything we do supports our aim to nurture our children into becoming safe, confident and happy individuals.

At our school, everyone is celebrated and all cultures and beliefs are valued. We are proud to have children from many different nationalities within our school community and work hard to provide a good education for all of our children. The governors and staff work together with Parents/Carers and the community to create a culture of inclusion and high expectations that is underpinned by our school motto and following our 4 simple rules – 'Ready, respectful, responsible and safe'.



We strive to nurture our children into becoming safe, confident and happy individuals who are able to engage in the wider community. We aim for our children to develop strong characteristics for learning, including: resilience, responsibility, resourcefulness and reflectiveness.

We endeavour to deliver a rich and varied curriculum to our children that is exciting, stimulating and sparks the children's imagination. We aim for our children to enjoy learning, to experience a wide range of different things, and in different ways, from learning outside of the classroom, to going on educational trips, ensuring that they are ready and prepared children for the next stage of their educational journey.

## The Vacancy

Bluecoat Bentinck Academy are looking to recruit a talented Key Stage 2 teacher and leader who can develop and deliver their vision for exemplary maths provision for the school. We are seeking a self-motivated and passionate candidate who can fulfil the role of Year 6 Class Teacher with Maths responsibility whilst leading the talented KS2 team.

As a valued member of the team, the post holder will be responsible for delivering high standards of teaching and ensuring strong pupil progress to a Key Stage 2 class, as well as providing strategic leadership for the Maths and Key Stage 2. This includes working alongside the Head and Deputy Head Teacher to monitor standards; deliver CPD; role model excellent practice; and deliver improvement in line with the Academy Improvement Plan. Due to the growth of the academy, the successful applicant will become an integral part of creating a unique and exciting curriculum for the future.

This vacancy is an excellent opportunity for someone looking to develop their leadership and gain experience. This is a unique opportunity to lead whole school subject development whilst also leading on the the strategic and operational development of a small KS2 team. The post hold will be supported by a talented SLT and will receive weekly leadership release time to fulfil the role.

The role will be based at the Trust's Bluecoat Bentinck Primary Academy but the post holders may at any time be required to support or work at any of the sites within Archway Learning Trust.

# Mathematics at Bluecoat Bentinck Primary Academy



Our aim is to equip all pupils with the skills, knowledge and confidence to solve a range of problems through fluency with numbers and mathematical thinking. Children are encouraged to develop confidence in, and a positive attitude towards mathematics and to recognise the importance of mathematics in their own lives and society.

At Archway Learning Trust we engage with the work of the NCETM in conjunction with local Maths Hubs to continue to improve the teaching and learning of Mathematics by teaching for mastery.

The role will encompass:

- Supporting and developing the work of Year group teachers within Mathematics;
- Planning and delivering CPL (continued professional learning),
- Curriculum design and implementation of Mathematics
- Evaluating and improving standards in Mathematics through assessment, quality assurance, coaching and staff development.

We are looking for a candidate who is highly motivated, has an excellent knowledge of how to improve and maintain high standards of teaching and learning and who is passionate about ensuring high standards of education. We are looking for someone with excellent knowledge of developing and implementing curriculum design alongside knowledge of how teachers can meet the needs of all children and with an eagerness to stay abreast of the latest evidence, research and national education thinking.

Candidates should pay attention to the job description/person specification and explain within their application how they meet the criteria, whilst also describing what they will bring to the post from their own knowledge and experience.



## Applications

For more information about Bluecoat Bentinck Primary Academy and the vacancy, please visit <https://www.archwaytrust.co.uk/vacancies/>. To apply for the role click apply which will take you to the application form for the post. We would encourage you to refer to the job description and person specification, demonstrating your suitability for the role.

**Closing Date: 9am, Thursday 9<sup>th</sup> May 2024**

**Interview Date: Friday 17<sup>th</sup> May 2024**

*Due to the number of applications we receive, it is with regret that we cannot respond to every application, if you do not hear from us within two weeks of the closing date, please assume that on this occasion your application has unfortunately not been successful.*

## Trust Ethos, Mission, Vision and Values

The Trust believes in the transformational power of education for each individual and that this is enhanced through collaborative working between the academies.



## ***Working Together, Transforming Lives***

### Safeguarding Children and Young People

Archway Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References
- Childcare Disqualification Declaration Check (relevant Primary School posts only)
- Online Searches



## Job Description

**POST TITLE:** Class Teacher, Maths & KS2 Leader  
**ACTUAL SALARY:** MPS/UPS + TLR2B  
**RESPONSIBLE TO:** Head Teacher

### Job Purpose

As a valued member of the Primary Team, the post holder will be responsible for delivering high standards of teaching and ensuring strong pupil progress to a Key Stage 2 class, as well as providing strategic leadership for the Maths core subject and KS2 phase. This includes working alongside the Head and Deputy Head Teacher to monitor standards; deliver CPD; role model excellent practice; and deliver improvement in line with the Academy Improvement Plan. Due to the growth of the academy, the successful applicant will become an integral part of creating a unique and exciting curriculum for the future.

### General Responsibilities

1. Support the overall Christian ethos of the Trust.
2. Be aware of and comply with Trust policies and procedures including but not exhaustive of:
  - Acceptable Use of IT Policy
  - Code of Conduct
  - Extremism & Radicalisation Policy
  - Health, Safety and Security Policy & Guidance
  - Keeping Children Safe in Education (Part 1) Guidance
  - Safeguarding Policy and Training Slides
  - Whistleblowing Policy
  - IT Pack including Acceptable Use Statement
  - Health, Wellbeing and Benefits Policy
  - Finance Policy
3. Be aware of and support difference and ensure equal opportunities for all.
4. Contribute to the overall aims of the Trust and Academy Improvement Plans
5. To develop and implement own professional development and skills
6. To behave in a manner that is professional, friendly, fair with students and colleagues demonstrating and role modelling politeness and respectfulness
7. To demonstrate an excellent record of attendance and punctuality.
8. Work cooperatively as part of the Trust wide staff team
9. Undertaking any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.

### Specific Responsibilities

- Teach students of the full range of ability;
- Contribute to the development of the Key Stage's curriculum;
- Follow Academy and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings;
- Take part in class activities such as trips and visits;
- Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
- Use a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning;
- Manage parents and other adults in the classroom.
- Undertake such Key Stage responsibilities as are delegated by the Headteacher;
- Carry out a share of supervisory duties in accordance with published rotas;
- Set and mark home learning in accordance with Academy and Key Stage policies;
- Participate in meetings with colleagues and/or parents/carers with regard to the above responsibilities.

- Plan teaching activities to achieve progression of students
- Assess learning objectives to determine whether they have been achieved and use the assessment to improve teaching and learning.
- Follow and implement Trust policies and procedures
- Attend and contribute to school assemblies as applicable;

### Teacher Responsibilities

- To deliver high standards of teaching which leads to strong pupil progress for all, from those who have additional needs, to those who need high levels of challenge.
- To contribute to the development, monitoring and evaluation of the Academy Improvement Plan.
- To monitor teaching standards with the Headteacher and Deputy Headteacher.
- To monitor and evaluate standards of learning in the school with the Headteacher and the Deputy Headteacher.
- Attend SLT meetings as required.
- Contribute to the creation of a climate that enables all staff to develop and maintain positive attitudes towards their teaching.
- Work collaboratively with SLT staff on identified academy priorities.
- To have responsibility and devolved leadership under the direction of the Head Teacher for the strategic leadership and management of Maths.
- To ensure that the school complies with all statutory requirements in terms of the curriculum, assessment and recording and reporting of pupils' attainment and progress.
- To implement appropriate strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils.
- To ensure that teachers – through short, medium and long term plans – understand the sequence of teaching and learning
- To use data effectively to establish clear and challenging targets for pupil achievement and improvement, including SEN, Gifted and Talented, pupils with English as an additional language and other learning groups as appropriate and identified.
- To offer support and guidance to staff in the effective teaching of pupils suggesting appropriate strategies and CPD opportunities to ensure high standards.
- To liaise with relevant members of staff including outside agencies,
- Lead CPD meetings and INSET for the school.
- As a member of the Leadership Team - analyse and interpret relevant national, local and school data, research and inspection evidence to inform policies, practices, expectations, targets and teaching methods.
- To establish and implement clear policies and practices for assessing, recording and reporting pupils' attainment and progress.
- To write an annual action plan and to monitor and evaluate it against the success criteria and to use this to identify future priorities for development as part of the academy plan.
- To maintain an evidence file for inclusion in the SEF, as appropriate
- To establish staff and resource needs and take responsibility for managing a budget of likely priority expenditure.
- To allocate, deploy and maintain resources to ensure value for money.
- To maintain effective communication with governors ensuring they are well informed about subject plans, policies and priorities.
- To develop appropriate networks with other outside agencies, including cluster groups, network learning communities, business, industry, community groups and ITT providers.
- To provide guidance and support to staff in their written communications regarding Literacy, including the annual report to parents.
- To ensure the effective teaching of pupils by overseeing planning, preparation and assessment, and by any other appropriate evaluative activity.

## Staff Conduct

- All employees are expected to familiarise themselves and follow the Trust vision and ethos during their working lives with Archway Learning Trust.
- We are professional people and expect professional conduct (behaviour and language) based on mutual respect, good manners, politeness and common courtesies for all members of our community. We expect that at all times employees behave in a manner that role models positive behaviours for our students to follow.
- Physical violence, verbal abuse and swearing are unacceptable and not tolerated.
- Employees are expected to maintain a professional relationship with students.
- Staff will be fully supported by the Trust at all times in carrying out the behaviour policy.

## Dress Code

- The Trust expect staff to wear professional business dress mirroring our high expectations of our student dress code.
- Some functions within the Trust are required to wear uniform that will be supplied by the Trust.

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<p>Relevant 'A' Levels (or equivalent);</p> <p>Qualified Teacher Status;</p> <p>Evidence of continuing professional development or further professional study;</p>	<p>Good honours degree (2:1 or better);</p> <p>Experience of working with the NCETM and/or Maths Hub to develop current practice.</p> <p>Experience of successfully coaching and mentoring members of staff.</p> <p>Accredited Middle Leadership qualification</p>
<u>Experience</u>	<p>A proven track record for delivering high standards within the primary phase, particularly KS2;</p> <p>Experience of raising achievement in all aspects of core subject (English or Maths);</p> <p>Experience of leading and managing a curriculum area;</p> <p>Experience of working with children with a wide variety of learning needs;</p> <p>Experience of working in partnership with a wide range of stake holders including parents, governors, and a range of professionals from other agencies;</p> <p>Experience of monitoring, evaluating and reviewing classroom and assessment practice and promoting improvement strategies;</p>	<p>A proven track record of delivering high standards in upper Key Stage 2;</p> <p>Experience of providing a good level of challenge to higher attainers in order to ensure good pupil progress.</p> <p>Experience of teaching upper key stage 2, particularly Year 6.</p> <p>Experience as a middle leader;</p> <p>Involvement in leading the implementation of whole-school initiatives;</p> <p>Understanding of a Teaching for Mastery approach within Mathematics.</p>
<u>Knowledge and understanding</u>	<p>An understanding of current educational developments and a clear grasp of issues relating to Primary Education;</p> <p>In-depth knowledge and understanding of the KS2 curriculum and requirements of national tests;</p> <p>Experience of a Teaching for Mastery curriculum. Sound knowledge and understanding of Assessment for Learning strategies;</p> <p>A sound understanding of the way in which the environment (both inside and outside) can be used to facilitate children's learning;</p> <p>An understanding of and commitment to learning through a creative curriculum</p> <p>An understanding of and commitment to equal opportunities</p> <p>Sound knowledge in the use of ICT across the Curriculum</p>	<p>A sound understanding of school evaluation including the processes within Ofsted;</p> <p>An understanding of current theory and best practice in teaching and learning in relation to achieving excellent outcomes for all learners in Maths.</p>

	<p>The monitoring, assessment, recording and reporting of pupils' progress;</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</p> <p>Understanding of planning bespoke Maths lessons utilising effective schemes and resources.</p>	
<b><u>Skills and Abilities</u></b>	<p>Ability to lead by example and provide a clear direction;</p> <p>Excellent Maths subject knowledge</p> <p>Ability to work as part of a team and motivate others;</p> <p>Confident user of ICT;</p> <p>Ability to monitor and evaluate teaching and learning and implement strategies for improvement;</p> <p>Ability to solve everyday problems by using initiative, flexibility and creativity;</p> <p>Good organisation and time management skills;</p> <p>Ability to work under pressure and remain calm and positive;</p> <p>Good/outstanding classroom practitioner;</p> <p>Ability to use innovative, active teaching methods;</p> <p>Well developed and effective communication skills, written and verbal;</p> <p>Ability to use data effectively to drive school improvement;</p> <p>Good interpersonal skills and an ability to work effectively in and support and manage teams;</p> <p>Ability to work effectively with students with a range of needs.</p>	<p>Developing and leading whole school maths programmes</p> <p>Delivering CPD for teachers and other staff</p> <p>Leading moderation of mathematical standards</p>
<b><u>Personal Characteristics</u></b>	<p>Energetic, enthusiastic and enjoys new challenges and leading change;</p> <p>An empathy for students from a wide variety of social, cultural and SEN backgrounds;</p> <p>Ability to be in full support and lead the important Christian values of the Trust;</p> <p>A willingness to work hard with enthusiasm and vision;</p>	



	Resilience;  Tact and sensitivity;  Integrity, emotional intelligence and good judgement;  A sense of humour;  Confidence, independence and flexibility;  Calm under pressure;  Well-organised.	
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