



CRESSEX
COMMUNITY
SCHOOL



YEAR 7 TRANSITION TEACHER CANDIDATE INFORMATION PACK

SUMMER 2025

‘High achievement for all is our shared responsibility’

Our vision is that all learners should have the chance to succeed, regardless of their background, abilities, or skills. All learners have the right to an outstanding education, to improve their knowledge, skills and ultimately their life chances. At Cressex Community School we are committed to ensuring outstanding provision is made for all our learners, wherever they are learning



CRESSEX COMMUNITY SCHOOL
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Summer 2025

Dear Prospective Candidate

Thank you for your interest in this important post; the role of Year 7 Transition Teacher is a crucial link to bridging the gaps in learning, and preparing students with additional needs, moving from Year 6 into secondary school life. The impact of the role will have a lasting impact on success and life chances of our students. This is an exciting opportunity to really “make a difference”! We are now looking to expand this area further and appoint an additional Transition Teacher.

Students respond well to expert teaching and are enthusiastic about their subjects. The successful candidate will be able to make cross curricular links in our spiral curriculum confidently and accurately. We are very pleased to offer visits to potential job applicants. Please contact me if you would like an informal conversation and/or a tour of the school. Please apply by completing a Buckinghamshire application form. You should also write a personal statement indicating how your experience to date has prepared you for the post, and how you think you could contribute to the school (no more than two sides of A4, please). You can access the application via this link: <http://www.cressex.org/182/join-our-team>

We very much hope you will feel inspired to come and be part of the Cressex team. We look forward to welcoming a colleague who has high expectations of what students can and should achieve - both within the classroom and beyond.

With best wishes,

Khaiam Shabbir
Headteacher

‘High achievement for all is our shared responsibility’



About Us

The School

Cressex Community School is an oversubscribed, popular and successful secondary school with approximately 750 students on roll on the western flanks of High Wycombe. In 2010 we moved into an outstanding new building. Classrooms are large, bright, and equipped with the latest technology, including Promethean interactive whiteboards, and have plenty of storage space. Our sporting and other facilities are state-of-the-art, and staff are able to benefit from a free on-site gym.

Our Values

We take great pride in the quality of education we offer, and in our strong team-working among students and staff. Our student body is wonderfully diverse; at the time of the last school census over 30 different first languages were recorded. We have a number of very able students who perform excellently in public examinations. In 2023 and 2024, our students achieved the best results in the school's history in many subjects, with a high proportion of exams passed at the top grades, and an overall Progress 8 score of approx. +0.4. As an all-ability school, we are equally proud of the success of our lower attaining students.

All students achieved at least one GCSE pass; 99% gained five or more passes.

Why Join us?

Our most recent Ofsted inspection recognised us as a 'good' school with a number of outstanding features. The work of our staff:

“ improve the life chances of every pupil. ”

The staff at Cressex are highly skilled and committed to securing high achievement for all. We are a family-friendly school that actively promotes a healthy work-life balance through reduced marking volume (we have three Assessment Points per year instead of six); a four-day teaching period every Friday; two weeks' paid paternity leave, and many other benefits.



OUR PASSION FOR LEARNING

YEAR 7 TRANSITION

The successful candidate will take existing schemes of work, modify and deliver a bespoke curriculum in English, Maths, Science and the Humanities, working closely with Heads of Department, to make the curriculum accessible to students with additional needs in preparation for secondary school. You will work to deliver the Year 7 scheme of work to a group of students, with ample planning time throughout the school week.

The transition teacher will have access to resources from well-resourced departments, their own classroom base and will work closely with our Deputy Head for Teaching, Learning and Curriculum. This role offers the opportunity to join an exciting period of development as we move towards a knowledge-based approach, designed to create sophisticated thinkers and writers.

The school is very well resourced, and students have access to a computer room in most corridors. In order to encourage and monitor wider reading, the school has invested in the 'Accelerated Reader' programme; literacy lessons for Key Stage 3 and dedicated library lessons are set aside to encourage students to make the most of their reading time.

Our Results

We have a number of very able students who perform excellently in public examinations. In 2024, our students achieved our best GCSE results, with a high proportion of exams passed at the top grades, and an overall Progress 8 score of approx. +0.4. As an all-ability school, we are equally proud of the success of our lower attaining students.

All students achieved at least one GCSE pass; 99% gained five or more passes.



Our Students

Ofsted described our students as:

“ **charming, confident, respectful and welcoming** ”

Students' behaviour throughout the school is exceptional. Teachers have positive relationships with our humorous and well-mannered students. As a smaller-than-average but oversubscribed school, teachers really know students on an individual basis, and are able to help them develop over time. Successes are celebrated regularly, including the dissemination of students' excellent written work.

Job Description

Responsible to:

Deputy Head for Teaching, Learning & Curriculum

Job purpose:

To promote the highest possible achievement of students in Year 7 across English, Maths, Science and the Humanities, through consistently high quality teaching.

Who we're looking for:

We are looking to appoint a creative and impactful colleague to engage and enthuse our students with stimulating Year 7 English, Maths, Science and Humanities lessons and help them prepare for secondary school transition. Furthermore, you will enable these students to access subjects across the curriculum with strong literacy and numeracy interventions. We are very pleased to offer visits to potential job applicants. Please contact us if you would like an informal conversation and/or a tour of the school.

Please apply by completing a Buckinghamshire application form. You should also write a personal statement indicating how your experience to date has prepared you for the post, and how you think you could contribute to the school (no more than two sides of A4, please). You can access the application via this link: <http://www.cressex.org/182/join-our-team>



Duties & Responsibilities

- a) to promote and safeguard the welfare of students according to school policies and procedures;
- b) to teach adjusted English, Maths, Science and Humanities to selected Year 7 students in Key Stage 3 with additional needs, across the age and ability range. demonstrating good subject and curriculum knowledge;
- c) to set high expectations which inspire, motivate and challenge students;
- d) to promote the best possible progress and outcomes by students;
- e) to demonstrate good subject and curriculum knowledge;
- f) to plan and teach well structured lessons within a coherent curriculum that meets statutory and other relevant requirements;
- g) to adapt teaching so that it responds to the strengths and learning needs of all students



- h) to assess students' attainment and progress regularly and accurately, in line with the school policy, and update school and department records as required;
- i) to complete reports to parents/carers on students' attainment and progress in line with the school's procedures;
- j) to provide students with regular "formative" feedback to help them raise their attainment;
- k) to manage students' behaviour effectively to ensure a good and safe learning environment;
- l) to make a positive contribution to the wider life and ethos of the school;
- m) to develop effective professional relationships with colleagues, drawing, as appropriate, on advice and support;
- n) to deploy support staff effectively;
- o) to take responsibility for improving own teaching through appropriate professional development and responding positively to advice and feedback from colleagues;
- p) to communicate effectively with parents;
- q) to promote equal opportunities for all within the school community;
- r) to help to support the 'can do, will do' culture within all aspects of the service at the school;
- s) to carry out the professional duties of a school teacher, under the reasonable direction of the Headteacher, as set out in the current School Teachers' Pay and Conditions Document (STPCD)

What We're Looking For

	Essential	Desirable
Qualifications	• Qualified Teacher Status • Educated to degree level • Evidence of Continuing Professional Development in the specialist area(s)	
Knowledge, Skills and Understanding	• Able to make learning in English, Maths, Science and Humanities stimulating and motivating for students • Able to promote good progress in across subjects, in individual lessons and over time • Able to plan effectively and organise time and resources • Able to foster excellent relationships with students, parents/carers and colleagues • Good communication, administration and organisational skills	• Able to create a challenging and effective learning environment for students • Recognition and understanding of the importance of partnerships with parents/carers • An interest in and knowledge of developing the use of ICT as a learning tool • Understanding of the need for the school to play a full part in the community
Personal Attributes	• Strong desire to support the learning and achievement of students from a range of backgrounds • Warmth, resilience, and a sense of humour.	
Other Requirements	• This post is exempt under the Rehabilitation of Offenders Act 1974. Due to the sensitive nature of the duties the post holder will be expected to undertake a criminal record check as part of the recruitment process.	



CRESSEX
COMMUNITY
SCHOOL

Why Cressex Community School?

Benefits, Opportunities and More



Coop Schools
Cooperative Schools Network



**INVESTORS
IN PEOPLE**



HASSLE-FREE COMMUTE

Easily Accessible

As you explore exciting career opportunities, we want to emphasise the convenience and accessibility of our school, particularly for those commuting via the M40.

Situated just a stone's throw away from the M40 motorway, Cressex Community School offers an ideal location for teachers seeking a smooth and hassle-free commute. Our prime location ensures that you can easily connect to our school from various nearby towns and cities, making your journey to work a breeze.

By choosing Cressex Community School, you'll find yourself in a nurturing environment that values the importance of work-life balance. We understand that a stress-free commute plays a significant role in your overall wellbeing and job satisfaction. With our proximity to the M40, you can enjoy a convenient travel experience, allowing you to arrive at work energised and ready to inspire young minds.

ON-SITE CHILDCARE

Discounted Nursery

Having Cressex Day Nursery conveniently situated on our school site significantly benefits our staff and enables them to avail discounted nursery rates. It provides a convenient and accessible childcare solution for those with young children, making it easier to balance work and family commitments. By offering discounted rates, we demonstrate our commitment to supporting our employees' well-being and work-life balance.

This initiative not only helps attract and retain talented staff but also fosters a sense of community within our school. With the assurance that their children are in a safe and nurturing environment nearby, our staff can focus on their roles with peace of mind, knowing that their little ones are well taken care of.



CPD Opportunities

The availability of continuous professional development opportunities with Johnson & Johnson is a valuable asset for our staff at Cressex Community School. Partnering with such a renowned and respected organisation offers our teachers access to high-quality training and development programs. By collaborating with Johnson & Johnson, we ensure that our staff stays updated on the latest educational practices and methodologies.

These opportunities empower our teachers to enhance their skills, expand their knowledge base, and incorporate innovative approaches into their teaching. The collaboration with Johnson & Johnson not only elevates the professional growth of our staff but also enhances the overall educational experience we provide to our students, fostering a culture of excellence and continuous improvement within our school community.

Johnson & Johnson



HEALTH AND WELL-BEING SUPPORT FOR STAFF

On-Site Fitness Suite

Our on-site fitness suite at Cressex Community School provides a convenient and accessible space for our staff to prioritise their health and well-being. Equipped with state-of-the-art facilities and amenities, the fitness suite offers a range of exercise options to suit individual preferences and fitness goals.

With personalised fitness plans, professional guidance, and access to fitness programmes and classes, our staff can engage in regular physical activity that supports their physical and mental health. The on-site fitness suite promotes work-life balance by offering flexible workout schedules and shower facilities, making it easier for our staff to incorporate exercise into their busy lives. By fostering a culture of health and wellness, we create a positive and active work environment, supporting our staff in their journey towards improved well-being.

BE PART OF A CO-OPERATIVE TRUST SCHOOL

Collaborative working opportunities

Collaborative working opportunities are one of the benefits of working in a Co-operative Trust School; our Trust partners are:

- Buckinghamshire New University
- The Henley College
- Wycombe Abbey



INSPIRE THE NEXT GENERATION

Why Should you Apply?

The staff at Cressex are highly skilled and committed to securing high achievement for all. We are a family-friendly school that actively promotes a healthy work-life balance through reduced marking volume (we have three Assessment Points per year instead of six); a four-day teaching period every Friday; two weeks paid paternity leave, and many other benefits.

Remuneration for the role is very competitive and we offer bespoke, ongoing CPD opportunities.

How to apply

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