# PERSON SPECIFICATION

# The Federation of Bainbridge, Askrigg and West Burton Primary Schools

# (Wensleydale)

**JOB TITLE: Class Teacher**

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**GRADE: MPS**

App – Application Let – Letter Int – Interview Ref - Reference

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| CRITERIA | ESSENTIAL | DESIRABLE | App | Let | Int | Ref |
| **Qualifications**  **& Training** | Qualified teacher status  Enhanced DBS clearance | Evidence of a commitment to further professional  Development | √  √ | √ | √  √ | √  √ |
| **Experience** | Experience of teaching  across Key Stage 1, 2 or EYFS | Experience of leading statutory assessment  Working in partnership with  parents/community  External recognition of high  quality practice  Experience of leading a curriculum area and / or proven organisational skills | √  √  √  √ | √  √  √ | √  √  √  √ | √  √  √  √ |
| **Knowledge &**  **Understanding** | **Should have thorough**  **understanding of:-**  The theory and practice of  meeting the needs of  individual children  Statutory National Curriculum  requirements of EYFS, KS1 and KS2  How to monitor, assess, record and report on pupil progress  Evidence of inclusive practice  The statutory requirements concerning equal opportunities, Health & Safety, Inclusion and Child Protection  What constitutes effective learning and teaching | **Will be able to demonstrate:-**  Evidence of an innovative and creative approach to curriculum design  Demonstrate the understanding of assessment processes  An understanding of what it is to be a reflective practitioner | √  √  √  √ | √  √  √  √  √ | √  √  √  √  √  √ | √  √  √  √  √  √ |
| **Skills and Attributes** | **You will be able to:-**  Create a positive and challenging learning environment  Maintain and exemplify the highest of standards of pupil behaviour and expectations.  Communicate effectively (both orally and in writing) to a variety of audiences  Establish and develop effective relationships with children and staff  **You will be able to demonstrate:-**  A highly effective and competent use of ICT across the curriculum  Outside interest(s) that would add to the life of our school  Have awareness and support the church school ethos  A positive outlook  Openness and honesty | **You will be able to:-**  Establish and develop effective relationships with parents, governors and the wider community  **You will be able to demonstrate:-**  An understanding of what working in a church school entails  Be willing to support extra-curricular activities | √  √  √  √ | √  √  √  √  √  √  √  √  √ | √  √  √  √  √  √  √  √  √ | √  √  √  √  √ |
| **Other Requirements** | Motivation to work with children and young people.  Ability to form and maintain appropriate relationships and personal boundaries with children and young people.  Emotional resilience  Willingness to drive whole school improvement |  | √  √  √  √ | √ | √  √  √  √ | √ |
| **Equal opportunities** | To assist in ensuring that NYCC’s equalities policies are considered within the school’s working practices in terms of both employment and service delivery |  | √ |  | √ |  |