# PERSON SPECIFICATION

# The Federation of Bainbridge, Askrigg and West Burton Primary Schools

# (Wensleydale)

**JOB TITLE: Class Teacher**

#

**GRADE: MPS**

App – Application Let – Letter Int – Interview Ref - Reference

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| CRITERIA | ESSENTIAL | DESIRABLE | App | Let | Int | Ref |
| **Qualifications** **& Training** | Qualified teacher statusEnhanced DBS clearance | Evidence of a commitment to further professional Development | √√ | √ | √√ | √√ |
| **Experience** | Experience of teachingacross Key Stage 1, 2 or EYFS | Experience of leading statutory assessmentWorking in partnership withparents/communityExternal recognition of highquality practiceExperience of leading a curriculum area and / or proven organisational skills  | √√√√ | √√√ | √√√√ | √√√√ |
| **Knowledge &** **Understanding**  | **Should have thorough** **understanding of:-**The theory and practice ofmeeting the needs of individual childrenStatutory National Curriculumrequirements of EYFS, KS1 and KS2How to monitor, assess, record and report on pupil progressEvidence of inclusive practiceThe statutory requirements concerning equal opportunities, Health & Safety, Inclusion and Child ProtectionWhat constitutes effective learning and teaching | **Will be able to demonstrate:-**Evidence of an innovative and creative approach to curriculum designDemonstrate the understanding of assessment processesAn understanding of what it is to be a reflective practitioner | √√√√ | √√√√√ | √√√√√√ | √√√√√√ |
| **Skills and Attributes** | **You will be able to:-**Create a positive and challenging learning environmentMaintain and exemplify the highest of standards of pupil behaviour and expectations.Communicate effectively (both orally and in writing) to a variety of audiencesEstablish and develop effective relationships with children and staff**You will be able to demonstrate:-**A highly effective and competent use of ICT across the curriculumOutside interest(s) that would add to the life of our schoolHave awareness and support the church school ethosA positive outlookOpenness and honesty | **You will be able to:-**Establish and develop effective relationships with parents, governors and the wider community**You will be able to demonstrate:-**An understanding of what working in a church school entailsBe willing to support extra-curricular activities | √√√√ | √√√√√√√√√ | √√√√√√√√√ | √√√√√ |
| **Other Requirements** | Motivation to work with children and young people.Ability to form and maintain appropriate relationships and personal boundaries with children and young people.Emotional resilienceWillingness to drive whole school improvement |  | √√√√ | √ | √√√√ | √ |
| **Equal opportunities** | To assist in ensuring that NYCC’s equalities policies are considered within the school’s working practices in terms of both employment and service delivery |  | √ |  | √ |  |