

### HATCH END HIGH SCHOOL

## **Year Team Assistant - 6th Form**

36 hours per week – Term Time plus 2 weeks Salary: H5 £22,103 - £23,740

### **JOB DESCRIPTION**

#### **JOB PURPOSE**

- To assist the Head of Years 12 & 13, Head of Sixth Form, Head of Student Services and team of tutors in implementing school policy and practice.
- To assist the Head of Years 12 & 13, including the Head of Sixth Form, and Head of Student Services in liaising with parents / carers and external agencies.
- To provide comprehensive support in dealing with day-to-day issues and any incidents within the year group including one to one support to pupils to ensure positive behaviour and emotional wellbeing.
- To play a prominent role in the behaviour and attendance management of the year group
- To provide administrative support for the year groups.

#### **REPORTING**

Head of Student Services with dotted line to Head of Sixth Form & Heads of Year.

#### **RESPONSIBLE FOR**

N/A

#### **WORKING TIME**

• 36 hours per week. Hours to be worked flexibly to meet the needs of the school. 30-minute lunch break to be taken outside of student break times and agreed by the line manager.

Two weeks to be worked in August at the time of external exam results – actual days to be agreed with Line Manager.

#### **KEY DUTIES**

- To maintain and manage all records for students in year group.
- Lead on the monitoring of attendance and punctuality in order to identify students who are a concern and take the initiative to follow up in writing and in person with students, parents and appropriate staff.
- To monitor the use and supervision of the silent study room, study areas and provide supervising staff with registers and sign-up sheets.
- To assist tutors with administration of tutor groups
- To monitor students whose progress needs frequent review, to encourage their use of independent study and to liaise with appropriate subject staff about these students.
- Undertake initial investigation into incidents for review and action by Heads of Years 12 & 13.

- Co-ordination and day-to-day management of the 16-19 Bursary Scheme.
- Undertake communication with parents in person, electronically and in writing.
- Assist Heads of Year 12 & 13 in organising and running additional study sessions, including after school.
- To organise interventions including telephone calls home, letters home and parental interviews where a student's punctuality, attendance or academic focus are a concern. Actively support extra-curricular activities offered.
- Actively support and help organise the system of praise and reward for Sixth Form students.
- To actively be involved with the organisation and delivery of events, such as open evenings, consultation evenings, information events, awards evenings and social events.
- To provide regular updates to the School Newsletter to celebrate student success.
- To spend some time each day in lessons supporting teaching staff in maintaining a positive learning environment.
- Provide initial one-to-one support to students to encourage them to maximise their potential through a range of strategies and support programmes. Seeking advice to make appropriate further referrals for more specialist counselling services if required.
- Undertake such ICT or other training as is necessary to operate the school systems effectively and ensure that school procedures are adhered to.
- Work co-operatively with the admin and support teams and provide assistance as necessary to all parents, students, staff, Governors and other relevant stakeholders.
- Promote the school's policy on behaviour, attendance and punctuality for learning and
  a commitment to providing a caring and stimulating environment and improving
  standards for all students within the school.
- Breaktime, lunchtime and after school duties as directed.

#### Other Duties and Accountabilities

- Be aware of and comply with policies and procedures relating to child protection, health and safety and security, confidentiality and data protection, reporting all concerns to the Headteacher and/or Deputy Head – SENCO.
- Adopt flexible working practices where required.
- To attend team meetings, staff meetings and school events as directed.
- Ensure compliance with your responsibilities as laid out in the school's equal opportunity policy and take an active role in promoting equality and diversity.
- Take part in performance appraisal.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Participate in training and other learning activities and performance development as required.
- To respect the confidentiality of all information relating to pupils, staff and their families.
- The duties of the post outlined above are not exhaustive, and the post holder will be expected to be co-operative and flexible, undertaking such other duties as may reasonably be required.

November 2021



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## **PERSON SPECIFICATION**

#### **EDUCATION, QUALIFICATIONS AND TRAINING**

	Essential	Desirable	How Identified
Evidence of training and/or qualifications which	Yes		Application
reflect appropriate skills eg NVQ Level 3 or			
equivalent			
Good Literacy and numeracy – GCSE Maths and	Yes		Application
English or Equivalent			

#### **EXPERIENCE**

	Essential	Desirable	How Identified
Problem solving: able to analyse requirements,	Yes		Application
spot errors and identify practical solutions			Reference
			Interview
Planning and prioritising own workload and	Yes		Application
managing conflicting demands			Reference
			Interview
Effective delegation, management and	Yes		Application
organisational skills			Reference
			Interview
Able to work effectively within a team and play a	Yes		Application
motivating role			Reference
			Interview
Ability to cope with periods of pressure, work	Yes		Application
flexibly and proactively address issues			Reference
			Interview
Accept the need for continuing development and	Yes		Application
training			Reference
			Interview
An interest in education and working within an	Yes		Application
educational environment			Reference
			Interview
Having a background and experience of working in		Yes	Application
the public services e.g. Education, Health, Police			Reference
would be desirable			Interview

#### KNOWLEDGE, SKILLS AND ABILITIES

	Essential	Desirable	How Identified
ICT skills or willingness to train on specific		Yes	Application
school based ICT systems e.g SIMS			Interview
Knowledge of Email and Office applications, eg		Yes	Application
Word, Excel, PowerPoint			Interview
Willingness to undertake training to develop		Yes	Application
learning mentor and introductory counselling			Interview
skills			
Able to work within agreed parameters and	Yes		Reference
understand and follow instructions; the ability			Interview
to consider others point of view and accept			
compromise solutions			
Excellent communication & interpersonal skills	Yes		Reference
			Interview
Able to quickly establish positive working	Yes		Application
relationships with a wide range of people from			Reference
within and outside the school			Interview
The ability to establish and maintain effective	Yes		Reference
administrative systems			Interview
Able to maintain complete confidentiality and	Yes		Reference
discretion at all times, combined with a calm			Interview
personality and sound judgment			
Ability to plan and prioritise own workload,	Yes		Reference
those of others, act on own initiative and			Interview
manage conflicting demands, with minimum			
supervision			
Excellent Numeracy and Literacy Skills	Yes		Application
			Reference
			Interview
Effective work presentation skills and a high	Yes		Application
degree of accuracy			Interview

#### **OTHER REQUIREMENTS**

	Essential	Desirable	How Identified
Enthusiasm, energy and commitment	Yes		Reference
			Interview
A commitment to safeguarding & promoting	Yes		Reference
the welfare of children and young people			Interview
A willingness to undertake additional training,	Yes		Application
keep up-to-date with developments and			Interview
changes in good practice			
Awareness and adherence to relevant health &	Yes		Application
safety regulations and a commitment to			Reference
equality of opportunity			Interview
A good attendance and punctuality record	Yes		Reference
DBS Checked	Yes		Application

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