

Box CE VC Primary School
Job Description for Class Teacher with QTS

Designation of post: Teacher

Reports to: Headteacher/KS co-ordinator

Effective from:

Contract:

Key task

The key task of a teacher, who has gained QTS status as a result of successfully completing their NQT induction year, will be to continue to meet the requirements of the Induction standards and to build upon them.

Core purpose

Working as part of the teaching team and seeking opportunities to work collaboratively with colleagues to raise standards by sharing effective practice in the school. To demonstrate increasing responsibility and professional competence in teaching and when working with other adults, including parents.

Main responsibilities

Professional Values and Practice

- Ensure high expectations of all pupils; respect their social, cultural, linguistic, religious and ethnic backgrounds and are committed to raising the standard of their educational achievement.
- Understand how children learn and what impacts on their progress in relation to the pupils physical, intellectual, emotional and social development and to understand the stages of child development.
- Demonstrate and promote the positive values, attitudes and behaviour expected from pupils, in accordance with the schools' behaviour policy.
- Communicate sensitively and effectively with parents and carers recognising their contribution to pupils learning.
- To understand the contribution that support staff make to teaching and learning.
- Begin to take increasing responsibility for own professional development, through the school's performance management process

Knowledge and Understanding

- To have a secure knowledge and understanding of subjects taught and to keep up to date with the National Curriculum and agreed syllabus for Religious Education.
- Know and understand the values, aims and purposes of the general teaching requirements as set out in the National Curriculum and Excellence and Enjoyment handbook.
- To be aware of the standards and expectations of the Foundation Stage and Key Stage 1.
- To know how to use ICT effectively, through teaching the curriculum and to support the professional role i.e. electronic planning, emailing, using the internet to keep pace with educational advancement etc.
- Understand responsibilities under the SEN code of practice and to seek advice from the school's SENCO on specialist issues.

Teaching and Learning

- Set challenging teaching and learning objectives which are relevant to all pupils
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Monitor and assess teaching, giving immediate and constructive feedback to support children as they learn.
- Select and prepare resources and plan for safe and effective organisation, with the help of support staff.
- Take part and contribute to teaching teams as appropriate within the school.
- Record pupil progress and achievements systematically to provide evidence of the range of work and attainment over time
- Use records as a basis for reporting on pupil's attainment and progress orally and in writing

This job description will be reviewed regularly and may be subject to modification and amendment after consultation with the post holder. It will be reviewed annually and linked to performance management.

Signed Teacher _____ Date

Headteacher _____ Date